



WEST CONTRA COSTA PUBLIC EDUCATION FUND

2021

2022

ANNUAL
REPORT



Empowering The Whole Child



LETTER FROM EXECUTIVE DIRECTOR & ED FUND BOARD PRESIDENT

Dear Friends,

The return to in-person learning while adjusting to the ever-changing state of the COVID-19 pandemic proved challenging for everyone the past school year. We at the Ed Fund are so inspired by how parents, students, teachers, district staff, and community members came together to innovate and support our students during the 2021-2022 school year. Whatever challenges that arose, the Ed Fund worked to support the West Contra Costa Unified School District (WCCUSD) community throughout this entire journey, thanks to your support.

Our work this year reflects the call to bring the best resources to West Contra Costa kids that not only combats a year of interrupted learning, but also creates safe, nurturing learning environments. Thanks to foundation support, we were able to bring in **over \$591,000 in funding** for programs throughout the district. The Ed Fund's fiscal projects also supported district programming by raising over **\$1.8 Million**, adding capacity to programs during school hours and out of school time programming. A few examples of this work that you will find highlighted in this report include: uplifting Black students through classroom arts grants, fiscally sponsoring counselors at various school sites, and supporting increase in math programming and higher education equity.

Though the stay-at-home orders have been lifted, and our kids have returned to the classroom once again for the 2022-2023 school year, it remains essential that we not let things revert to how they were. The COVID-19 pandemic exposed the racial and economic disparities within our community, and the critical need for social-emotional learning and mental health supports for students after all they experienced these last two years. We need to continue to support our public schools.

At the end of the fiscal year, our organization underwent a number of changes. We said goodbye to our Executive Director of three years, Jasmine Jones. Jasmine was essential in reframing our organization into one that works to reinvent education for the most marginalized students. Additionally, we also said goodbye to our Board President, Karl Debro – who served on the Board of Directors for ten years. As we head into our **40th year of serving the community**, we look forward to continuing the work of educational equity through the 2022-2023 fiscal year and beyond.

We hope this report inspires you to start or continue your support of the West Contra Costa Public Education Fund. Please visit our website at www.edfundwest.org for more opportunities to be involved.

In Community,



Robert Bunce
Interm Executive Director



Kathleen Harris
Board President

2021-2022 School Year

During the past school year, the state of California saw shifts in student enrollment with the return to in-person instruction. While the West Contra Costa Unified School District was not immune to this state-wide trend, much of the demographic make-up of the students we served has not changed.

56
SCHOOLS

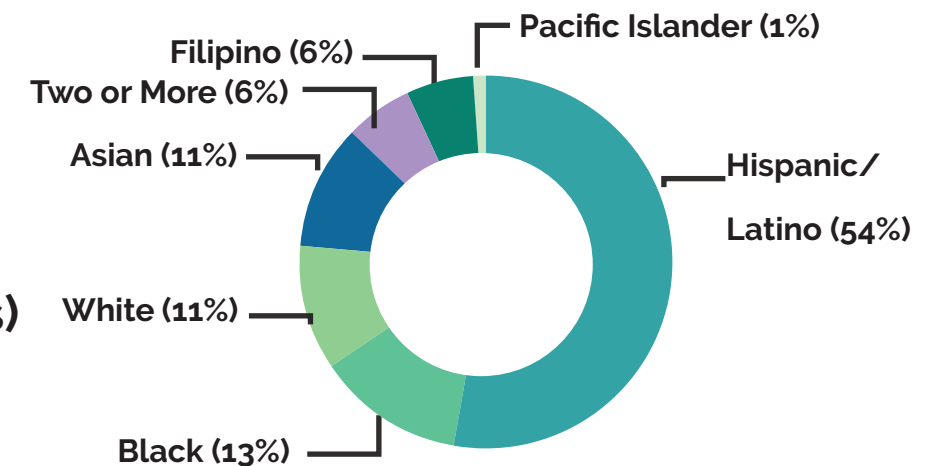
- ▶ 32 Elementary schools
- ▶ 5 K-8 schools
- ▶ 6 Middle schools
- ▶ 8 High schools
- ▶ 5 Alternative schools

5
CITIES

- ▶ El Cerrito
- ▶ Hercules
- ▶ Pinole
- ▶ Richmond
- ▶ San Pablo



26,312
STUDENTS
(+625 pre-schoolers)



32%

ENGLISH LEARNERS

61%

FREE/REDUCED LUNCH

<1%

FOSTER YOUTH

15%

STUDENTS W/ DISABILITIES

*66% unduplicated student count

MISSION

When communities work together to eliminate inequities, our youth will thrive. The West Contra Costa Public Education Fund mobilizes resources for our students and aligns the efforts of our partners to ensure that all students succeed in college, career, and life.

VISION

All children and youth in West Contra Costa County will achieve their highest aspirations and help build healthy, safe, and vibrant communities for generations to come.

EQUITY STATEMENT

In order to reverse the historic and ongoing societal failure in our schools, we will center Black students and families to support them in achieving their fullest potential. We believe by centering the most marginalized students, all students will thrive.

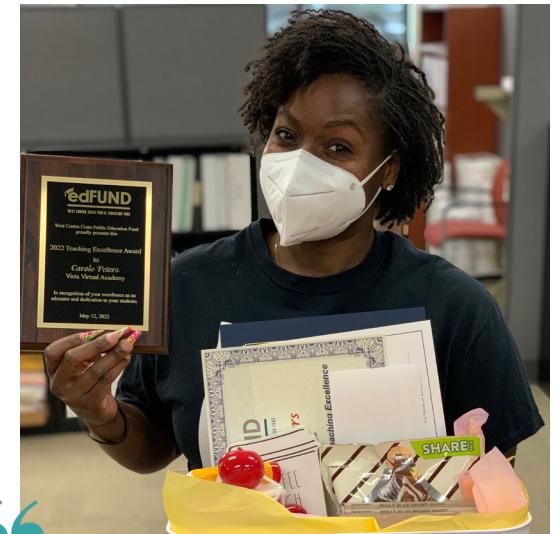
ED Fund Impact

During the 2021-2022 school year, your support made possible:

+\$1.8 M Funding fiscal projects brought to WCCUSD classrooms

25 Fiscal projects active in WCCUSD

23 Schools with fiscally sponsored programs



“
[This award] is encouraging as I continue pursuing my passion in education.
-Carole Peters, 2022 Teaching Excellence Awardee
”



“
I want to thank the donors for donating. This [scholarship] gave me the opportunity to pay for college.
-Starr Williams, 2022 African American Scholarship recipient
”

+\$591k Funds committed for WCCUSD Initiatives

\$26k Arts grants provided to WCCUSD educators

\$18k Black History Month Grants provided to WCCUSD educators

\$15k Scholarship monies disbursed to graduating seniors across the WCCUSD

Funding WCCUSD Initiatives

Kids were back in the classroom and it was a busy school year! Thanks to foundation support, the Ed Fund was able to support various literacy and equity initiatives in schools throughout the district. Here's a quick snapshot into work funded during the 2021-2022 school year:

STEM PROGRAMMING

The FabLab and Welding programs at Kennedy High School are key entry points to the STEM field for students in the WCCUSD. With the support of Chevron, these programs were supplied with the essential materials this past school year. Approximately **108 program graduates** were exposed to a skill set that is marketable and applicable to the contemporary manual and digital welding, and fabrication industries!

STEM teachers were also supported this past school year with professional development resources, STEM books for classroom libraries, and the creation of a STEM leadership team at WCCUSD. These three projects support the long term vision of the STEM department to further embed and spread STEM skills, knowledge, and enjoyment throughout the elementary school grades.

LITERACY

BILINGUAL LITERACY

Bilingual literacy intervention has been an area that came into focus as kids returned to the classroom. With the support of the Hellman Foundation, the WCCUSD Literacy department was able to hire bilingual paraprofessionals to **target 1,169 English Language Learners (EL)** in grades K-2 at Highland, Cesar Chavez, Grant, and J.O. Ford. These literacy interventionists worked directly with EL students who needed targeted support from a trained adult, especially in foundational literacy skills. This was one of the areas our youngest EL students are struggling most after distance learning.

TEACHER'S COLLEGE

We were excited to continue to support the District's Balanced Literacy curriculum by driving funding to the Teachers College Reading and Writing Project Elementary Literacy Teacher Leaders (TCRWP ELTL) program. These teacher hub sites **served 38 elementary schools, including 23 Title I sites. 38 teacher leaders and 1,216 students directly benefit from the labs** each school year - bringing this learning back to their schools in site-based professional development - extending the benefit to 700 teachers and 14,000 students.

Images, top to bottom: Fab Lab Kennedy High students leading 4th graders in STEM activities; BVN Capstone gathering, WCCUSD students in class.

EQUITY

SCHOOL CLIMATE

Over the past four years, Lincoln Elementary School's team has focused on ensuring their highest needs students receive the academic and behavioral supports to be successful. With funding from the Stulsaft Foundation, the Lincoln team was able to continue their On-Campus Restoration programming with Marco Villanueva serving as the Restorative Justice Coordinator. This work seeks to create a positive climate for **381 students** at Lincoln.



BLACK VILLAGE NETWORK

This fiscal year, we launched the Black Village Network (BVN) - a collaboration with Building Blocks for Kids Richmond. The goal of the collaborative is to connect various Black community members together so that they can address issues affecting their lives.

The 2021 BVN cohort consisted of 21 community members broken up into four "innovator" groups. These teams tackled issues that they identified in schools, or in their community. In July 2022, the teams all met together for an in-person capstone gathering to discuss their vision of what comes next for the Village and presented to each other their ideas. Some major conversations that arose were:

- ▶ Creating dedicated spaces for Black community members to make connections
- ▶ Promoting intergenerational connections that center healing, recreation, and joy
- ▶ Investing in more Social Emotional support for Black teenagers (and tutoring!)
- ▶ Gun violence and the effects on the youth

BVN has created a space for community members to continue to ideate and create new spaces. We can't wait to see our cohort grow!

THANK YOU FOR YOUR SUPPORT!



Empower, Connect & Engage

Our grants have been a mainstay in the support we offer teachers to achieve their goals in their classrooms and give students fun ways to engage with their topics of study. We are thrilled to have provided classroom arts grants and introduced our first round of Black History Month programming grants, during the 2021-2022 school year.



CLASSROOM GRANTS

BRADLEY ARTS GRANTS

We started the school year by offering **\$26,000** in classroom and school-wide grants to 40 different projects through our Bradley Arts Grants program. These projects ranged from providing instruments for underserved children at Betty Reid Soskin Middle to students at Ford Elementary creating an Alma Woodsey Thomas Museum to showcase Black artists.

40
ART PROJECT
GRANTS

“*[My students] created many different pieces using [artist Alma Thomas’] style. We created a sensory table using various items and now have a permanent installation for future students. This space is calming and relaxing, focusing on natural items inspired by Alma...Thank you Ed Fund for your generosity and the experience to learn about so many people that made positive contributions to our history and our culture.*

- Lisa Maloney, TK Teacher at Ford Elementary

”

BLACK HISTORY MONTH (BHM) GRANTS

This year, we awarded 19 grants to Black History Month projects in the West Contra Costa community. These grants – which totaled **\$18,000** – ranged from adding diverse books to the Fairmont Elementary Library to a Black History Month Assembly with King Elementary, Stewart K-8, and Ohlone Elementary. All these projects used arts as a way to empower the community and disrupt historical inequalities within our public education system.

19
BHM PROJECT
GRANTS

90%
of recipients said that these grants increased their job satisfaction either “immensely” or “considerably.”



Image left: Students creating a sensory table (Ford Elementary)

Image above: Black History Month assembly (King Elementary)

Healthy Schools, Healthy Communities

In order to have healthy students that thrive in the WCCUSD, the Ed Fund has continued to uplift the need for counseling in our schools and access to essential services for the Richmond community. Through fiscal sponsorship of school counselors and the Richmond Rapid Response Fund, we are able to live in our value of Love and work towards supporting healthy communities.

SOCIAL EMOTIONAL FOCUS

As students returned to the classroom after a tumultuous few years, the need for Social Emotional Learning (SEL) remains critical. We are proud to continue this work by fiscally sponsoring five different individuals who provide essential services to students in our schools.

- ▶ Andrea Marroquin (Pinole Valley HS)
- ▶ Peter Best (Montalvin K-8)
- ▶ Justin Johnson (Verde K-8)
- ▶ Brandon Long (Washington & Olinda Elementary)
- ▶ Helen Hagos (Kennedy High School)

COACH PETE AT MONTALVIN



Peter Best, known as "Coach Pete," provides a number of services to students at Montalvin Manor, including, but not limited to: support with Social Emotional Learning curriculum, peer mediation, and promoting compassion, mental health, and overall well being.

He provides individualized support and intervention within the classroom, on the playground, and in small groups. Peter is credited with helping Montalvin adopt a Second Step Social Emotional Learning Curriculum, as well as reducing school disciplinary referrals.



The return has been WILD! So many students are eager to learn and have fun! While getting back into the flow has been a challenge for all, school is starting to feel like it did before the pandemic. Maybe a little crazier because we have less support staff and services, but overall it's been exactly what we expected... the unexpected...

- Peter Best



Thank you for your generous support of Coach Pete and Justin Johnson:

Irene S. Scully
FAMILY FOUNDATION

RICHMOND RAPID RESPONSE FUND (R3F)

In the wake of COVID-19, the Richmond Rapid Response Fund (R3F) was developed as a unique approach to responding to the community's needs with an emerging community-centric model. R3F focuses on economic recovery, security and narrative change work by mobilizing resources through intersections with their key priority areas.

R3F brings an asset-building lens and focuses on long-term community investment. The fund differs from most American safety net, economic, and policy-driven programs that depend on waged labor or means-tested benefits. **Since the R3F began, \$2.2 Million has been raised for the Richmond community and the following has been funded:**



MOVING TOWARDS COMMUNITY STABILIZATION

The R3F team, led by Director Jessica Travenia, is in the process of moving the cash grant program from one-time support into a periodic, unconditional, cash payment. R3F's decision to implement a guaranteed income program is informed by a call to action and community assessment process in the founding coalition, as well as a vote by the Richmond City Council led by Councilmember Demnlus Johnson. When the priorities of the fund were originally distilled, guaranteed income had always been a desired outcome and directive of R3F's work from the community.

From the onset, the coalition knew that \$500 payments would not get Richmond to community stabilization, but that an ongoing cash transfer could help to change the narrative about what works and why we should invest in the dignity of Richmond residents. As residents tell us their stories and the greater Richmond story shifts from why people are poor to what it looks like for families to live in dignity, the R3F can engage the community in a process to inform systems change.



Jessica Travenia
R3F Director

In working towards goals of community stabilization, the R3F team is thrilled to have been **awarded AARPA funds in the amount of \$600,000 in 2021 by the Richmond city council.** Funds are to be allocated to rent relief, the launch of a guaranteed income pilot, and strategic planning.

STAY UP TO DATE!

Want to learn more about the Richmond Rapid Response Fund? Visit their [website](#), or follow them on social media!



Preparing the Next-Generation

Our fiscal projects provided \$1.8 million in funding to extend the Ed Fund's mission and vision of equity in the region. For the 2021-2022 school year, we're highlighting the work of two fiscally sponsored projects that have helped bring students closer to two crucial goals: A mastery of key content and readiness for what lies beyond k-12 schooling.

YOUTH CODE NOW

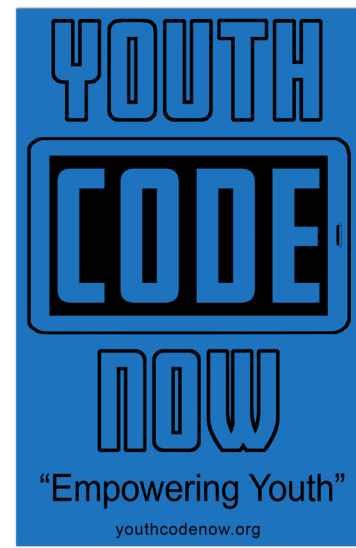
Youth Code Now (YCN) was established in 2016 by a group of minority STEM professionals who live in Richmond. Their mission is to provide after-school STEM and intervention programs for underserved and disadvantaged students in the Richmond community.

During the 2021-2022 school year, the team provided coding instruction and enrichment programming at 8 school sites: **King, Peres, Coronado, Lincoln, Chavez, Downer, Verde, and Nystrom.**



LEARNING TO CODE

Prior to starting the Youth Code Now program, most students state that they don't have any coding experience and that they are nervous about learning to code. YCN staff help students get comfortable by working through the following program: First, students learn the beginnings of a simplified block-based coding program called Scratch and a markup language called HTML. After learning the basics of Scratch and HTML, students create their own games and animations and build their own individual website. Finally, students are introduced to the beginnings of how to design and produce their own 3D models using the program, Tinkercad. At the conclusion of the program, **students express that they feel more confident about their ability to code!**



170
STUDENTS
SERVED DURING
2021-2022

LOVE OF MATH THROUGH CODING

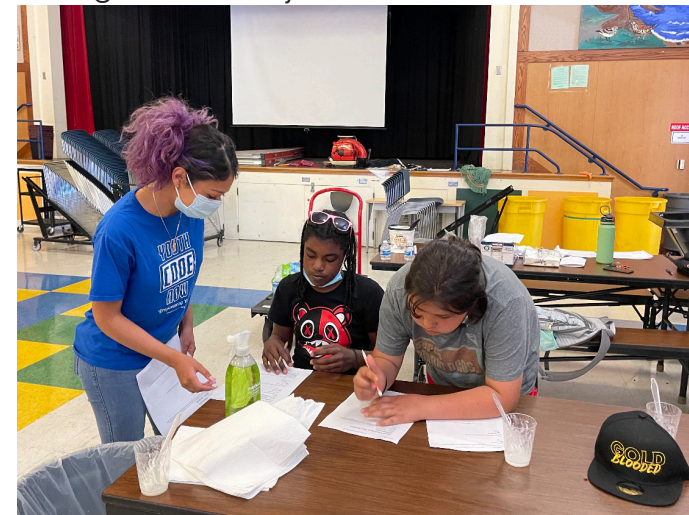
At the heart of YCN's work is getting students excited about math and making sure students reach their potential in their math education. Many students start the program with a strong dislike for math. Besides completing the coding course in Scratch, web site design and 3D modeling, students also focus on aspects of the math they use during the program. At the initial and final stage of the program, students complete math worksheets that measure their performance level. Students show significant improvement in performance and comprehension of their grade level concepts. By interweaving coding with math and making math fun through games, YCN's programming not only improves performance, but also nurtures a love for math.



This past school year had the added emotional complexity the ongoing pandemic has had on many: the anxiety of keeping interactions "safe," the student's palatable need for normal socializing, and the bumpy re-entry to being around people again on a regular schedule. **Knowing that students had missed working together as a group, YCN emphasized students working as a team in both the coding and Math enrichments programs.**

GOALS FOR 2022-2023

The Youth Code Now team is looking forward to expanding their program to 16 school sites and becoming the lead agency for Stege Elementary's entire after school program. This will enable them to implement a fully comprehensive program, illustrating through measurable data the growth of students' mathematical skills during the school year.



For the 2021-2022 school year, Youth Code Now counted on the support of the Lawrence Livermore National Laboratory, the City of Richmond, and the WCCUSD Expanded Learning Department.

To learn more about their work and support them through capacity building funding, please visit www.youthcodenow.org.



Together, Changing the Region

The Northern California College Promise Coalition (NCCPC) is a regional effort to bring together leaders, practitioners and resources and share leadership over the shape of college success efforts in the region.



The Northern California College Promise Coalition (NCCPC) contributes to and leverage its members power, skills, and knowledge to collectively make systemic change in the areas of college access, success, and affordability with the vision of eliminating income and wealth disparities that disproportionately impact BIPOC, low-income, first-gen, multiply marginalized and underrepresented students in Northern California and beyond.

NCCPC works in the following four areas:

- ▶ **Policy:** Took the lead to rally collective support for the [Scholarship Displacement Bill](#) (AB288)
- ▶ **Campus Partnerships:** Implemented a partnership with Cal State University East Bay (programs are being developed to leverage this relationship to focus support on college enrollment and completion). In addition, an innovative data-sharing component of the agreement supplies mutual data sets that boost the ability for East Bay, NCCPC, and members Oakland Promise, Richmond Promise, Stockton Scholars, and KIPP Northern California to collaborate.
- ▶ **Workforce Partnerships:** Corporate relationships with companies like Gap Inc. formalized to establish a direct pipeline of internship and career opportunities and pathways.
- ▶ **Best Practices:** Launched the student-led virtual hub [Let's Go To College Bay Area](#), implemented a [3-week long Financial Aid Webinar Series](#) with the CCC, CSU, UC, Immigrants Rising, College Track, and Moneythink, and are designing a regional emergency microgrant pilot program that will launch later this fall.

Image above: Funders convening from July 2022
Image right: NCCPC and Cal State East Bay Campus Ambassadors from March 2022
 *As of October 2022, AB288 The California Ban on Scholarship Displacement Act was signed into law.

IMPACT IN THE COMMUNITY

NCCPC members, the Richmond Promise and Making Waves Foundation CAP, directly support students from WCCUSD. NCCPC's student-led hub Let's Go To College Bay Area, and events like this year's [Retail Career Conference Series](#) were all directly shared with NCCPC members which in turn were shared with their students.

NCCPC has grown to be a nationally recognized network in a short period of time, and its leadership and members have opportunities to continue to lift up the work of our coalition and its members. Highlights of previous year and upcoming include:

- ▶ **February 15** - The ED Mer Curry Nunez presented "[Supporting Good Trouble with Good Facilitation](#)" as part of Silicon Valley Council of Nonprofits' Activate Your Impact Policy Summit
- ▶ **February 28** - The national organization College Promise published the policy brief "The Northern California College Promise Coalition: Postsecondary Impact is Leveraged When Promise Programs Unite"
- ▶ **April 19** - The ED Mer and four (4) members presented "[Summer Melt Prevention: How Programs and Colleges Can Work Together](#)" at CSAC's 3rd Annual College Affordability Summit
- ▶ **May 17** - The ED Mer and three (3) members were appointed to California's new Cradle to Career Data System Community Engagement Advisory Board
- ▶ **September 12-14** - NCCPC's ED Mer and Policy Co-Chair Sbeydeh Viveros Walton will present at [NCAN's 2022 Conference](#) (Atlanta, GA)
- ▶ **October 18-20** - NCCPC's ED Mer, Steering Committee Chair David Silver, and Policy Co-Chair Dr. Christopher Nellum will present at the [Grantmakers for Education 2022 Conference](#) (Austin, TX)
- ▶ **August-December** - NCCPC is a partner of [CSAC's Statewide Annual Workshops](#)

GOALS FOR 2022-2023

- ▶ Win the AB288 campaign!
- ▶ Continue to implement program and data activities that leverage the CSUEB strategic partnership and use that learning to "standardize" how we approach other campus partnerships.
- ▶ Refine definition of how we measure a successful "career launch."
- ▶ Continue to establish workforce partnerships and learn how to most effectively impact the "career launch" statistic at the student level.



CONNECT WITH NCCPC!

There are many ways to support NCCPC's work: Join as a [Steering Committee, Champion, or Advocate \(individual\) member](#) or [donate](#) to support this work.

Want to learn more about the Northern California Promise Coalition? Visit their [website](#), or follow them on social media!



2021-2022 FINANCIALS

STATEMENT OF ACTIVITIES AND CHANGE IN NET ASSETS

REVENUE, GAINS & OTHER SUPPORT	ED FUND OPERATIONS	COVID-19 RESPONSE	R3F	FISCALLY SPONSORED PROJECTS	DISTRICT PARTNERSHIP
Family and grant-making foundations & organizations	\$367,402	\$18,250	\$352,667	\$657,000	\$566,667
Individuals & local businesses	\$69,246	\$3,965	\$0	\$178,944	\$25,000
Local government agencies	\$23,415	\$0	\$200,000	\$46,305	\$0
Special events (net)	\$17,859	\$0	\$0	\$0	\$0
Earned revenue	\$292,961	\$0	\$0	\$943,210	\$0
In-Kind Donations	\$8,400	\$0	\$0	\$0	\$0
Total Revenue, gains, and other support	\$779,283	\$22,215	\$552,667	\$1,825,458	\$591,667

EXPENDITURES	ED FUND OPERATIONS	COVID-19 RESPONSE	R3F	FISCALLY SPONSORED PROJECTS	DISTRICT PARTNERSHIP
Programs	\$187,483	\$97,204	\$50,600	\$94,847	\$452,399
General Operations (includes all personnel expenses)	\$638,312	\$44,862	\$145,009	\$1,327,618	\$0
Fundraising	\$15,513	\$0	\$272	\$16,859	\$0
Market Losses on Investment	\$484,224	\$0	\$0	\$0	\$26,996
Total Expenditures	\$1,325,532	\$142,066	\$195,881	\$1,439,323	\$479,395

NET ASSETS, BEGINNING OF YEAR	NET ASSETS, END OF YEAR	CHANGE IN NET ASSETS
\$6,249,733	\$5,949,512	(\$300,221)

LEAVING A LEGACY

The Ed Fund's bequest donors make an ongoing and lasting difference for WCCUSD students. For the past years, we were able to provide classroom arts grants thanks to the Brad Bradley bequest.

Working with the principal at El Cerrito High School (ECHS), funding from the Jerald Strong Bequest helped ECHS adopt [Navience](#). This online program allows for students in 9-12th grade to complete online college readiness activities (college searches, profiles, etc.) that teachers and counselors can use to see if kids are on track to meet their goals. We can't wait to see how this program helps create a school wide college and career culture!

FY 2021-2022 SUPPORTERS

We are grateful to all of the Ed Fund's and our fiscal projects' supporters throughout this year. Thank you for continuing to invest in the students, teachers, and families of WCCUSD!

Businesses, Foundations & Government Entities

•\$100,000

City of Richmond
Hellman Foundation
Irene S. Scully Foundation
New Profit
San Francisco Foundation

\$99,999-\$50,000

Chevron Products Company
Bristol Myers Squibb
Dean & Margaret Leshar Foundation
Yellow Chair Foundation

\$49,999-\$25,000

Quest Foundation
S.H. Cowell Foundation
Sobrato Philanthropies

\$24,999-10,000

Lawrence Livermore National Security, LLC
Bernard E. and Alba Witkin Charitable Foundation
The California Endowment
Contra Costa Regional Health Foundation
Lawrence Berkeley National Laboratory
Morris Stulsaft Foundation
Silicon Valley Social Venture Fund (SV2)
Zaitlin-Nienberg Family Fund

\$9,999-\$1,000

Bartz Marr Family Foundation
Chamberlin Education Fund
East Bay Municipal Utility District
Ed Fund Board of Directors
IBEW Local Union 302
Facebook Payments
The James Irvine Foundation
Lozano Smith, LLP
Richmond Community Services Department (CSD)
San Pablo Rotary Club
Travis Credit Union
Urban Health Group, LLC

Wilson Family Fund

\$999-\$1

Alpha Phi Chapter of Alpha Delta Kappa, Inc.
Hibser Yamauchi Architects Inc.
HKIT Architects
Biddle-Hege Family Charitable Fund
The Blackbaud Giving Fund
Schirmer & Murphy Edrington, LLP
Network for Good

Individual Donations

\$4,999-2,500

Lisa Ellis

\$2,499-1,000

Karin Besuner
Janet Johnson
Garry Hurlbut
Andrew Gi
Kerry McDermott
Jodi Nishimura
David Schacht
Carrie Schulman
Christie Beeman And Peter Weber

\$999-500

Catherine Jones
Stephen and Shirley Easton
Nel Benningshof
Andelson, Loya, Ruud & Romo Atkinson
Mr. and Mrs. James Paxson
Dean Smith
Doug Straus
Jessica Weiser
Jeffrey and Mary Young

\$499-250

Amy Hood
Maria Jimenez
Stephen Morris and Leslie A. Rosenfeld
Marsha Sato
Adelina Tancioco
Brian Shally

Michael E Uberti
Katherine Welch
Paul Werner
Kristian and Ellen Graves Whitten

\$249-100

Karla Albright
Jeff Arkin
Charlotte Barnes
Robert and Wendy Bergman
Norman Bookstein and Gillian Kuehner
Steve Cholewiak
Joan Connolly
Chris Copenhagen
Doug and Rosemary Corbin
Victor Cortez
Edward and Cynthia Cox
Inocencia Dacumos
Warren Debenham
Riti Dhesi
Deborah Evering
John and Mary Nelson Ferreira
Michele & Cordell Fromson-Ho
Phillip Front
Lillian Fujimoto
Christine Gjerde
Ann Ashworth McDonald
Charlies and Ginger Guthrie
Marco Gonzales
Ms. Patricia Grace
Adam S. Gruen
Ianiece Jones
Steve Kirby
Joshua Ko
Madeline and Hale Kronenberg
Deborah Lowe
Joey Macapinlac
Ron Holthuysen & Maren Van Duyn
Isaac Menashe
John Mengel
Kjirste Morrell
Linda O'Connor
Felicia Phillips
Lon and Karin Bliman Poole
Leslie Reckler
Jacqueline Regev
Daniel Sugar
Laura L. Taub
John and Delia Taylor
John and Gwynne Tysell
Stephen Van Den Eeden

Andrew Wallach
Michael and Barbara Woldemar
Mr. and Mrs. George & Julie Yamashita

Up to \$99

Michiko Asao-Wells
Robert Adams
Martha Berthelsen
Tammera Campbell
Greg Chang and Saidah Said
Dr. Monish Chatterjee
Neil Collier
Stephen Collins
Juel N. Craig
Gabriela Gonzalez
Dara Kosberg
Myon Kraus
Jeannette LaFors
Joel T. Mackey
John and Cynthia McAfee
Thomas Morioka
Michael Nevitt
Beatrice OKeefe
PayPal Giving Fund
Mike and Ruth Peritz
John Poon
Ms. Barbara Quein
George Schmid
Maria Shanle
Janela Smith-Folds
Vicente R. Smith
Karin Stenberg
Lana Tilley
Gretta Thompson-Tape
Geraldine Ueda
Lisa Weaver
Idell Weydemeyer

Buck-A-Month Supporters

Danilo Baoas
Betty Buginas
Susan Chai
Tiffany Chieudjui
Gabriel Chilcott
Jerry Clopp
Linda Coleman
Valerie Collura
Nicole Giusti
Ana Lilia Guzman
Mary Hamilton
Steve Hoffman
John and Nicole Iwawaki
Juliet Jamsheed
Mary Ann LaFosse
Igor Litvin
Daniel MacDonald

Barbara McCormick-Degnan
Monika Mendes
Hillary Milani
Anita and Alfred Miller
Mary Moore
Salvatore and Dolores Morabito
Carolyn Mosley
Kara Obradovic
Manjot Pannu
Marilyn Potter
Jennifer Rader
Tunisha Salvador
Greg Santiago
Nancy W. Schwalen
Yvette Soto
Pamela Suess
Marty and Linda Takimoto
Staci Thompson
Kevin Toney
Katherine Williams
Cheryl Woolery

Monthly Supporters

Catherine Jones
Michael May
Marco Rodriguez
Daniel Schacht
David Tuft
David Whitenack

*We hope to have captured all donors who supported the Ed Fund and our fiscal projects. If we missed your name, please feel free to reach out to communications@edfundwest.org.

Thank you





BOARD OF DIRECTORS

Karl Debro (FY 21)
President

Marcus Walton
Treasurer

Mara Lockowandt
Director

Kathleen Harris (FY 22)
President

Leticia Vaca
Secretary

Bertha Romo
Director

Anna Luna
Vice-President

Stephanie Hochman
Director

STAFF

Jasmine Jones (FY 21)
Executive Director

Jessica Travenia
Program Officer, R3F

Robert Bunce (FY 22)
Interim Executive Director

Lucia Moreno Nava
Development & Communications Manager

Kimberly Stewart
Operations Manager

Jordan Silva-Benham
Communications Associate (AmeriCorps VISTA)

Sarah Camacho
Program Manager

Lauren Novotny
Bookkeeper

Top Image (left to right): Kimberly, Sarah, Jasmine, Jessica, Jordan, Robert, and Lucia

VALUES

Love

We see the brilliance and potential of all WCCUSD Students.

Public Education

We believe that quality, equitable public education is a human right.

Justice

We work to correct the historic and ongoing divestment in Black students.

Partnership

It takes strong and deep collaboration across the region to make sure all students have what they need to thrive.

Community

Everything we do is in service to this place we call home!



www.edfundwest.org

1400 Marina Way South, Richmond, CA 94804

Follow Us!

