

Math

5th grade Sports4Kids Store

This campus store teaches kids entrepreneurial skills and math as they sell healthy snacks to help support the school's sports program. Students develop a business plan, visit other businesses, do market research, run their own advertising, and do all the purchasing. They also improve writing, public speaking, and community building while they develop and work at the store.
Liz Hamala, Fairmont Elementary, \$191

Funded by Chevron

Mercedes Castro, 8 Adv. Math, Pinole Middle School

Engineering through Algebra

Dayle Ross, Judy Lusk, 1-3, Martin Luther King Elementary

Calculators for Math

Summary

48 Mini grants totaling \$23,000

22 School-wide grants totaling \$18,000

5 Grants to Pre-Kindergarten

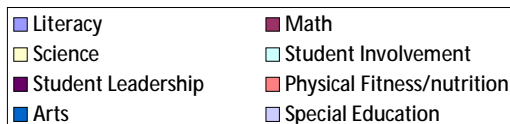
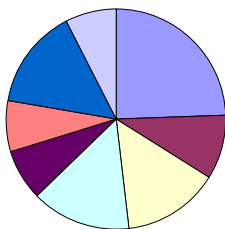
35 Grants to Elementary

14 Grants to Middle

16 Grants to High

Grants funded in 45 of 62 schools in WCCUSD

Grants by Subject Area



November, 2008

Dear Friends:

The Ed. Fund is pleased to announce the winners of the mini-grants and school-wide grants for the 2008-2009 school year. Each Fall The Ed. Fund solicits proposals from teachers, principals, parents, students, and community members for projects and programs that go beyond the regular scope of the school day. These projects are thoughtful, innovative, and creative, just like the people who designed them. While we wish we could fund every project for which we receive a request, we are thrilled with the 70 grants we are able to champion this year, amounting to a total of just under \$40,000. We know they will inspire, encourage, and support our students in West County.

We have organized this booklet by subject area for simplicity's sake, knowing that most of our projects' multi-disciplinary approach is what makes them so good. We also highlight a few projects that well represent a certain subject area, along with their donors, whose support for many different grants is absolutely indispensable. We hope you find this useful and interesting. If you get a chance, honor one of the grantees listed in this book—they deserve your praise and thanks.

Sincerely,

Jennifer Henry
Executive Director

Literacy

Family Reading Night

Family Nights are proven method of engaging parents at the elementary level, but Helms Middle School is taking it one step further by engaging parents at the critical middle years through Family Reading Nights. Families will read and eat together, build relationships with teachers and other families, and learn how to support student learning with the goal of increasing student reading comprehension and enjoyment.

Maria Esther Godinez, Helms Middle School, \$500

Funded by Levine-Jacobsen Fund for Children

Ioulia Solovieva, 7-8, Lovonya DeJean Middle
Garden from A to Z

Jennifer Kelso, K-3, Castro Elementary

Promoting Literacy for Full Inclusion Students who use Alternative Augmentative Communication

Norah Moore, Literacy Coach, Coronado Elementary
Accelerated Reader Support

Karen Reimer, Pre-K, Cameron LIFT Program
LIFT Home Toy Lending Library

Dayle Ross, 2, Martin Luther King Elementary
Language through Games

Claudia Velez, 2, Olinda Elementary
Literacy Toolbox

Nicole Giusti, 1, J.O. Ford Elementary
Reading around the Globe

Connie Koonce Powell, 2, Downer Elementary
Book Bags for Literacy

Catalina Coll-Mercadal, K, Coronado Elementary
Phonics Manipulatives for Reading

Romelda Famorcan, K-6, Shannon Elementary
Listening Comprehension Activities

Van Lac, 10, Leadership Public Schools
Podium for Professional Presentations

Dottie Heckman, Claudia Velez, Linda Price, 1-2, Olinda Elementary
Reading Opportunities to Challenge

Pamela Blake, Freda Augustine, NyRita McGee, Afi Fiaxe, PreK,
Verde Children's Center

Developing Pre Literacy Skills

Community and Family

AVID Ambassadors Making a Difference On Campus and in their Communities

8th graders will identify problems that affect the school and larger community and develop strategies for addressing them on campus. Through teams working under a non-profit business model, students will research and write about community issues, interview local non-profits, and engage their school in efforts to reward caring and discourage conflict.

Jamie Myrick, Adams Middle School, \$500

Funded by Bernard and Alba Witkin Trust

Mary Pridham, K-6, Riverside Elementary
Family Night

Martha Berit Nelson, Pre-K, Cameron LIFT
Infant/Toddler Home Visit Library

Diane Ortega, 2, E.M. Downer Elementary
Home Reading Program For Transitioning Bilingual Students

Julie Patten, 1, Montalvin Manor Elementary
1st Grade Bilingual Lending Library

Connie Koonce Powell, 2, Downer Elementary
Book Bags for Literacy

Maria Esther Godinez, 6-8, Helms Middle
Family Reading Night

Carrie Cook, Liz Hamala, Katy Miles, Saidah Said, Brenda Surgers, K-6,
Fairmont Elementary

Fun with Math: Family Games Night at Fairmont

Barbara McIntyre, Kim Souza, Amy Ferguson, K-6, Harding Elementary
Celebrating our Cultures-Student/Family Math Quilts

Rebecca Prins, Anita Miller, Michelle Mula, Christi Thomas, K-6
Riverside Elementary

Family Math Night

Social Studies

Family History Documentary Project

In this project combining history, language arts, and technology, students do research on historically important events. They then create their own documentary that includes interviews with family members who have either experienced first-hand or been affected by these events.

Steven Hoffman, *Middle College High School*, \$500

Funded by Soroptimists International of Richmond

Michele Lamons, 9-12, Pinole Valley High

Forensics Team Scholarships

Curt Douglas, Janet Smith, Jeremiah Holland, 10, El Cerrito High

Stories behind the Songs

Patricia Chandler, ELD, El Cerrito High

We Speak: Immigrant Voices from ECHS

Nutrition/Sports

Promoting Increased Physical Play in Young Children through Gross Motor Activities

This team of teachers will develop a comprehensive formal exercise program for all their toddlers and preschoolers designed to prevent obesity at an early age, develop self-esteem, improve motor skills, and teach nutrition. Parents will be involved to ensure activities and lessons are reinforced in the home.

Veronica Ahuruonye, Infant/Preschool, Community Service Bureau, \$425

Funded by Soroptimists International of Richmond

Melanie Perkins, K, Nystrom School

Rolling Out the Trikes for Kindergarten Tykes

Greg Chang, Katy Miles, Linda Triano, Carrie Cook, K-6, Fairmont Elementary

Sports4Kids Sports Equipment

CJ Accornero, Tova Halpern, Anne-Marie Pine, Denise Evans, Sharon Johnson,

Valerie Garrett, Harding Elementary

Harding at Play!

Arts

Soul Cage

Students rarely have the opportunity to do three-dimensional art, but this project gives students a chance to try their hand at sculpture while exploring identity. Students use raw materials to build a cage in which a plaster cast of their faces will be enclosed. Getting a rare and important opportunity for self-reflection, students will develop their sense of use of symbols to represent themselves and their feelings.

Steve Mainini, 9-12, Kennedy High, \$500

Funded by Mechanics Bank

Jorge Fuentes, 6-8, Helms Middle

Lights, Camera, Action

Gretchen Borg, 9-12, Gompers Continuation High

Come Alive through Art

Tiffany Carrico, 6-8 Music, Portola Middle

New Sheet Music for Portola Middle School Bands

Darcy Long, 3, Coronado Elementary

Picture My Picture

Anita Ko, 6-8, Portola Middle

Annual Drama Finale

Jerry Clopp, 9-12, Hercules Middle High

Basic Culinary Arts

Maria Saxton, 2, Washington Elementary

Collaborative Art Projects

Isarel Sims, 9-12, Middle College High

Enhancing Visual and Performance Fine Arts through Festival Competitions

Silke Taylor, 2, Castro Elementary

In the Style of... Painting Workshop

Andrew Ting, 9-12 Music, El Cerrito High

Expanding Jazz Culture to our Community

Donna Ivery, Gary Einhorn, Randall Sokoloff, Melissa Einhorn, 9-10, West County Community High

Expressive Painting on Silk for Community Building and All School Art Show

Special Education

Cooking in the Special Education Preschool Classroom

This project mainstreams special day students with other classrooms through implementing a dynamic, collaborative cooking curriculum. Preschoolers have numerous opportunities for skill building in language development, scientific inquiry, nutrition, fine motor skills, and mathematics, as well as social-emotional development.

Alesia Eutsler, *Crescent Park/Cameron*, Pre-K Spec. Ed, \$482

Funded by Red Oak Opportunity Foundation

Lourdes Lantin, 7, Crespi Middle

The Transition Station: a World of Work Curriculum Area

Conchita Cordova, Deaf/Hard of hearing, ECHS

Transitioning our High School Deaf and Hard of Hearing Students to the Community

Jaworski Adefuin, Transition, Transition Learning Center

Life and Entrepreneurship Skills Project

Salvatore Morabito, 9-12, De Anza High

Read-along CDs - English Language arts for students with special needs

Jocel Fortuno, K-1, Highland Elementary

Integrated Play Group IPG Project

Linda Chavez, Daniel Goldschmidt, Mary Sims, Maritess Fernando, J. J. Afeduin,

Myrna Hadjirul, severely disabled, Transition Program

Art and Garden Project

Michael Levy, 9-12 Special Ed, Hercules Middle High

Special Ed. Garden Project for Severe Handicapped Students

Science

The World Under the Ocean

Students will be reading, writing, researching, and creating original books with an ocean theme. Three-dimensional art projects of sea life and a bay mural will solidify learning, and field trips to Marina Bay, and waterfront, and the new aquarium will culminate the oceans unit.

Patricia Burke, Severely Handicapped, Lovonya DeJean Middle, \$500

Funded by Chevron

Paula Frances, 6-8, Portola Middle

Making Middle School Science Learning Fun

Paula Frances, 7, Portola Middle

Epidemic!

Ms. Sak, Mr. Weems, Ms. Cavenecia, 4th, Bayview School

Real Life to Real Life Books

Thomas Prather, 4, Grant Elementary

Making Model Solar Cars

Bob Gade, Hussein Noorani, John Iwawaki, John Eby, 8th, Adams Middle

Adamsmont Farm

Chris Read, Will Muller, Terry Jakes, Downer Elementary School

Solar Olympics II

Linda Cohen, K-4, Coronado,

Camp Arroyo Experiential Learning in Science

Tammy Hatch, 7, Helms Middle

Frog Dissection

Donna Jacobs, K, Nystrom School

Lindsay Wildlife Museum - Backyard Animals Visit Kindergarten Classrooms

Saidah Said, 3, Fairmont Elementary

Squids: The Inside Story

Saidah Said, K, Fairmont Elementary

All About Bugs: A Hands-on Exploration of the Insect World

Denise Van Hook, Paula Frances, Ms. V. Booker, Evangeline Ireland, 6-8, Portola Middle

Is there a Doctor in the House? The Sequel

Dr. Janet Scott, Matthew Hartsock, K-6, Peres Elementary

Peres School Garden

Linda Delgado, Betsy Privette, Corinne Maley, 6-8, Manzanita Middle

Welcome Home