EQUITY STATEMENT

Love
We see the brilliance and potential of all WCCUSD Students.

Public Education
We believe that quality, equitable public education is a human right.

Justice
We work to correct the historic and ongoing divestment in Black students.

Partnership
It takes strong and deep collaboration across the region to make sure all students have what they need to thrive.

Community
Everything we do is in service to this place we call home!

MISSION

When communities work together to eliminate inequities, our youth will thrive. The West Contra Costa Public Education Fund mobilizes resources for our students and aligns the efforts of our partners to ensure that all students succeed in college, career, and life.

VISION

All children and youth in West Contra Costa County achieve their highest aspirations and help build healthy, safe, and vibrant communities for generations to come.

VALUES

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The West Contra Costa Unified School District (WCCUSD) is an economically and ethnically diverse district and it is essential to know more about the population we serve:

56 SCHOOLS
- 33 Elementary schools
- 5 K-8 schools
- 6 Middle schools
- 7 High schools
- 5 Alternative schools

5 CITIES
- El Cerrito
- Hercules
- Pinole
- Richmond
- San Pablo

3,200 FULL & PART-TIME EMPLOYEES

WCCUSD provides the highest quality education to enable all students to make positive life choices, strengthen our community, and successfully participate in a diverse and global society.
Something I'm extremely passionate about is making positive change in my community through opportunities that involve youth. As a first generation college student, I am eager to pursue higher education in the fall of 2021.

-Lizbeth Zaragoza, Richmond High School

UPLIFTING THE NEXT GENERATION

At the core of our work are the students and educators of WCCUSD. During this year of distance learning, we are proud to continue our tradition of honoring educators through our annual Teaching Excellence Awards and offering students scholarships to reach their higher educational goals.

2021 TEACHING EXCELLENCE WINNERS

Left to Right: Molly Wahl, Madera Elementary School, 6th Grade
Christina Ferry, DeJean Lavanya Middle School, 7-8th Grade
Laura Garriguez, Richmond High School, 9-12th Grade
Carlo Jerome Juntilla, Richmond High School, 11-12th Grade

View our first virtual Soaring to Excellence Event!

2021 SCHOLARSHIP WINNERS

183 TEACHERS RECOGNIZED SINCE 1988

+$1.6 M AWARDED TO WCCUSD GRADUATING SENIORS SINCE 2007

Every year, we are able to offer scholarships with the support of individual donors. This year, the Freggiaro Family Fund bequest was set up and will be used to provide scholarships to graduating low income Richmond High seniors. We continue to offer El Cerrito High School students with scholarships through the Schroeder Family Foundation.

After a highlight by NBC Nightly News, we received an outpouring of support across the nation for students of El Cerrito and were able to offer scholarships through individual donors who directed their support for graduating seniors.

To learn more about how you can support our scholarship funds, visit our website.

This award makes me reflect on the potential of collaboration and solidarity among the Richmond High School Community. I am who I am as an educator because of the many relationships cultivated throughout my years at Richmond High School. I am honored to be part of an incredible group of educators and staff workers who return year after year, tirelessly working to provide our students with love and academic support in the face of so many hardships.

-Laura Garriguez, 2021 Teaching Excellence Recipient
While not a traditional community foundation, the Ed Fund’s fund development successes for the district made the Ed Fund a logical entity for WCCUSD to partner with in establishing their Rapid Relief Fund to address the impacts of COVID-19 on the community. The city has also partnered with the Ed Fund for establishing the Richmond Rapid Response Fund. As we look ahead, we believe this provides the Ed Fund with a unique opportunity to leverage our position in the community and with the district to bring additional support and drive critical change for our students and families.

WCCUSD COVID-19 RESPONSE FUND

Throughout the COVID-19 crisis we solidified our position as an integral intermediary organization for West Contra Costa. Our role as strategic fund development partner for WCCUSD strengthened over the year and the Ed Fund emerged as a holder of funds for strategic initiatives that addressed the distance learning needs of both teachers and students. Moving forward, we will shift efforts to focus on meeting the needs of students as they return to in-person instruction.

Nearly $700,000* raised for the WCCUSD COVID-19 Fund

*Total amount since start of COVID-19 Fund, March 2020

RICHMOND RAPID RESPONSE FUND (R3F)

Led by community and government leaders from the Community Cares Coalition, including the RYSE Center and Richmond Promise, and the City of Richmond, the R3F was born from a community-centered process that began the first week of the region-wide shelter in place. The fund, now entering its second year, is becoming a regional and national model for community led initiatives responding to the pandemic and wider community needs. In Phase 1, the fund has provided 68 households with rent relief and 766 families with emergency $500 grants.

“Everything went very, very smoothly, and I received a lot of guidance which made the whole process easy. The people I spoke to also shared a lot of other resources with me, so I've been doing well since then. My rent is very high so the generous amount I received was really helpful.”

-Rent Relief Recipient

+$1.4 Million raised for the Richmond community

The Three Phases of the R3F:

Phase 1: Direct financial disbursement and providing immediate rent assistance to residents
Phase 2: Expand financial assistance and support for individuals, households, and community-based organizations
Phase 3: Facilitate community needs assessment and ongoing infrastructure support

Impact to date:

<table>
<thead>
<tr>
<th>Rent Relief</th>
<th>Financial Relief</th>
</tr>
</thead>
<tbody>
<tr>
<td>$269,517</td>
<td>$383,300</td>
</tr>
</tbody>
</table>

Visit [www.richmondresponsefund.org](http://www.richmondresponsefund.org) for more information.
EMPOWERING EDUCATIONAL LEADERSHIP

We could not do the work we do in the district without the partnerships we have built with foundations across the Bay Area. These relationships are essential to bringing in the best programming to West Contra Costa.

PARTNERS IN SCHOOL INNOVATION

The partnership with Partners in School Innovation has provided network facilitation support for regularly scheduled convenings in the seven schools of the Kennedy Family. School leaders and teachers have been focused on two strands of work: equity and instruction. As part of this, Professional Development opportunities have been developed that the schools are committed to implementing. An explicit component is now focused on supporting African American and English learners.

YOUTH ACCESS TO OPPORTUNITY

A $200,000 grant from San Francisco Foundation was secured for the Youth Access to Opportunity programming at Kennedy High School. This program supports youth to be on a path towards economic well-being by advancing educational equity in their school. During the shelter-in place and distance learning, partners shifted to online programming, such as classes in restorative justice support for newcomers and peer coaching for math and science teachers to navigate online teaching.

LEARNER CENTERED DESIGN GRANTS

As we further explore and seek opportunities to re-center classrooms from teacher to student-led spaces, the District and the Ed Fund have been fortunate to have been awarded a grant from the Hewlett Foundation for this work. The Learner Centered Design and Implementation Grant allows school sites to fund their “learner centered school design” programs with a focus on equity and deeper learning. Through an extensive process, we funded projects at school sites throughout the district.

$356,227 awarded to 18 schools

Programming that was funded includes:

- Embed a student centered blended learning pedagogy
- Deepen student centered curriculum design through after school enrichment activities.
- Embed student discourse as a school-wide pedagogy
- Develop school-based Professional Learning Communities to develop and scale Deeper Learning
- Peacemakers to facilitate student and family engagement
- Develop workshop model by expanding leveled reading libraries.
- Expand and deepen the lesson study approach
- Support inquiry based learning

The partnership with Seneca allow us ample opportunities and resources to support not only students, but also our adults—teachers, paras, office staff, and parents. Having a full-time person who monitors all student data and behavior supports is a gift to the community.

-Nazy Heydari, Grant Elementary School Principal
STEM

This past year, teachers shifted to online learning and this meant finding the best instructional materials for students to learn from home. In partnership with the district, we acquired licenses for the math learning program ZEARN for 7 School sites. This platform has proved to be such a success that more classrooms are adopting it to support their math curriculum this school year.

LITERACY

Thanks to a $250,000 grant from the Hellman Foundation and a partnership with the district, Ford, Chavez, Grant, Highland, Verde, and Dover will be equipped with bilingual instructional assistants who will focus on early literacy and phonemic awareness. These assistants will provide literacy support in 1st, 2nd, and 3rd grade classes, to accelerate learning as we go back to in-person instruction.

EMPOWERING STUDENTS

As students transition to in-person instruction, we continue to be in conversation with the community and families to provide the resources for the best start in the Fall.

SPONSORING COUNSELORS

An area we have focused on addressing during these times of distance learning and now as we return to in-person instruction is the Social Emotional Learning (SEL) needs of our students. By way of fiscal sponsorship, we’ve been able to sponsor 6 individuals who provide the necessary support for students at multiple school sites.

This past year, the Ed Fund sponsored the following individual counselors at the following school sites:

▶ Peter Best (Montalvin K-8)
▶ Kiona Medina (Downer Elementary School)
▶ Justin Johnson (Verde K-8)
▶ Brandon Long (Washington Elementary & Olinda Elementary School)
▶ Marisa Halperin (multiple school sites)
▶ Helen Hagos (Kennedy High School)

Through fiscal sponsorship I served families, students and staff through a systemic support model in a time of high stress and high social/emotional needs. I taught weekly wellness lessons to 19 classrooms, offered weekly support groups for parents, led professional development workshops for teachers and staff, led support groups for staff including paint nights and wellness groups, painted a community mural and contributed to the culture and climate of the school through a race and equity curriculum.

-Kiona Medina, Fiscally Sponsored Counselor
Building Capacity in our Schools

The Ed Fund is proud to provide 501(C)(3) fiscal sponsorship to a range of WCCUSD schools, departments, and education-focused projects—nearly 25 sponsorships to date. All projects are aligned with our values to eliminate inequities and mission to mobilize resources for our students and align efforts to ensure all students succeed in college, career, and life.

The Ed Fund sponsors projects that bring in resources to our district by focusing on key areas of growth:

▶ STEM programming enriching the experience of Black and Brown students
▶ College Access initiatives
▶ Literacy programming
▶ Equity in our schools focused on student emotional health

SPARC poetry helped me to have fun expressing myself and learn about spoken word.

-Bay Area Creative participant

With the unknown becoming so common, it feels good to be able to provide caring and consistent support and love to our community, no matter the circumstances. Even when life is predictable we all need a strong foundation to stand on. Being able to help put that foundation together for our community sets them up for success when the unprecedented occurs. The past year proved that our efforts during the pandemic to ensure students felt loved and cared for didn’t pass without impact.

-Peter Best, Montalvin Dean of Students
## 2020-2021 FINANCIALS

### STATEMENT OF ACTIVITIES AND CHANGE IN NET ASSETS

<table>
<thead>
<tr>
<th>REVENUE, GAINS &amp; OTHER SUPPORT</th>
<th>ED FUND OPERATIONS</th>
<th>COVID-19 RESPONSE</th>
<th>R3F</th>
<th>Fiscally Sponsored Projects</th>
<th>District Partnership</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family and grant-making foundations &amp; organizations</td>
<td>$300,504</td>
<td>$230,500</td>
<td>$848,667</td>
<td>$897,305</td>
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<td>Individuals &amp; local businesses</td>
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<td>Local government agencies</td>
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<td>Special events (net)</td>
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<td>Investment income</td>
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<td>Earned revenue</td>
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<td>In-Kind Donations</td>
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<td>$12,390</td>
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<td><strong>Total Revenue, gains, and other support</strong></td>
<td><strong>$1,478,063</strong></td>
<td><strong>$336,865</strong></td>
<td><strong>$1,084,122</strong></td>
<td><strong>$1,548,411</strong></td>
<td><strong>$756,500</strong></td>
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<table>
<thead>
<tr>
<th>EXPENDITURES</th>
<th>ED FUND OPERATIONS</th>
<th>COVID-19 RESPONSE</th>
<th>R3F</th>
<th>Fiscally Sponsored Projects</th>
<th>District Partnership</th>
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<tr>
<td>Programs</td>
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<td>General Operations (includes all personelle expenses)</td>
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<td><strong>Total Expenditures</strong></td>
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<td><strong>$350,178</strong></td>
<td><strong>$944,264</strong></td>
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<td><strong>$845,755</strong></td>
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<tr>
<th>NET ASSETS, BEGINNING OF YEAR</th>
<th>NET ASSETS, END OF YEAR</th>
<th>CHANGE IN NET ASSETS</th>
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<tbody>
<tr>
<td>$4,460,228</td>
<td>$6,249,733</td>
<td>$1,789,504</td>
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In 2002, the Ed Fund was gifted its first bequest and since then has received numerous bequests to support Ed Fund programming. These include:

- **2002**
  - Schroeder Family Foundation: Scholarships for El Cerrito High graduating seniors

- **2012**
  - Carrico Charitable Trust: Unrestricted, Ed Fund Operations

- **2013**
  - Brad Bradley Bequest: Art and music programs

- **2014**
  - Bernice Bell Bequest: Unrestricted, Scholarships

- **2020**
  - Jerold Strong Bequest: College access services at El Cerrito High

- **2021**
  - Freggiaro Estate Bequest: Scholarships for Richmond High graduating seniors

Fiscal Year Ending June 30, 2021

*Restricted Funds, not part of Ed Fund's operations.
FY 2020-2021 SUPPORTERS

We are grateful to all of our supporters throughout this year. Thank you for continuing to invest in the students, teachers and families of WCCUSD!

Businesses, Foundations & Government Entities

$1,000,000
Chevron Products Company
Irene S. Scully Fund
Marin Community Foundation
Tipping Point

$499,999-$25,000
Contra Costa Regional Health Foundation
Morris Stulsoft Foundation
Oakland Athletics Baseball Company
The California Endowment

$249-100

Individual Donations

$10,000
Stuart and Randi Feiner
Gary Hurlbut
Judith Meloy
Eddie and Amy Orton

$9,999-$5,000
Lisa Ellis
Andrew Gi
Charles Parker III

$4,999-2,500
Verni Battiste
Minnie Bhattacharya

$2,499-1,000
Frank Adkisson
Joan Andre
Karim Besuner
Eric Brown
Richard Childress
Myungsam Cho
Leslay Choy
Bridge Coughran
Ileme Danuff
Sriraj Dheer
Janet Johnson
David and Nikki Lebow
Ralph Leighton
Andrew and Sheila O’Rourke
John Bradley Reaves
Joan S. Daniel Schacht
Carrie Schulman
Andre Shie

$999-$1
Community Housing Development

Gilliland Family Charitable Fund
It’s Essential LLC
Richmond Lodge #125 BPO Elks
Ross Stores Foundation
Sentry Insurance Foundation Inc.
SF Bay Area Chapter NAPAP
Skoll Foundation
Square Street One Consulting
The Blackbaud Giving Fund
The Shyness Institute

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We hope to have captured all donors who supported the Ed Fund and our fiscal projects. If we missed your name, please feel free to reach out to communications@edfundwest.org.