2021-2022 TEA NOMINATION FORM EXAMPLE
(Please nominate via the online form)

Teacher’s Name

Teacher’s Email

Teacher’s School
Bayview Elementary School
Cameron Elementary School
Chavez Elementary School
Collins Elementary School
Coronado Elementary School
Dover Elementary School
Downer Elementary School
Ellerhorst Elementary School
Fairmont Elementary School
Ford Elementary School
Grant Elementary School
Hannah Ranch Elementary School
Harbour Way Elementary School
Harding Elementary School
Highland Elementary School
Kensington Elementary School
King Elementary School
Lake Elementary School
Lincoln Elementary School
Lupine Hills Elementary School
Madera Elementary School
Michelle Obama Elementary School
Mira Vista Elementary School
Montalvin Manor Elementary School
Murphy Elementary School
Nystrom Elementary School
Ohlone Elementary School
Olinda Elementary School
Peres Elementary School
Riverside Elementary School
Shannon Elementary School
Sheldon Elementary School
Stege Elementary School
Stewart Elementary School
Tara Hills Elementary School
Valley View Elementary School
Verde Elementary School
Washington Elementary School
Betty Reid Soskin Middle School
Fred T. Korematsu Middle School
LaVonya DeJean Middle School
Walter T. Helms Middle School
Hercules Middle School
Pinole Middle School
DeAnza High School
El Cerrito High School
Hercules High School
John F. Kennedy High School
Leadership Public Schools Richmond
Middle College High School
Pinole Valley High School
Richmond High School
Vista High School
Gompers Continuation High School
North Campus Continuation High School
Transition Program - Vista Hills
Alvarado Adult School
Other

Grade(s)/ Subject(s) Taught

Principal’s Name

Principal’s Email

Optional Confidentiality
I would like to keep my nomination confidential
I would not like to keep my nomination confidential

Your Name

Your Title
• Parent
• Teacher
• Student
• Community Member
• Administrator

Your School

Your Email

Your Phone Number

How did you hear about the Teaching Excellence Awards (TEA)?

How does the teacher engage/empower/ challenge all students in the classroom?

How has the teacher supported students with developing their (academic, socioemotional, etc.) skills to thrive as they returned to in-person instruction?

How does the teacher incorporate diversity, equity, and anti-racist practices into their lessons to create a positive, inclusive, and/or culturally relevant classroom environment?