Dear Friends,

The return to in-person learning while adjusting to the ever-changing state of the COVID-19 pandemic proved challenging for everyone the past school year. We at the Ed Fund are so inspired by how parents, students, teachers, district staff, and community members came together to innovate and support our students during the 2021-2022 school year. Whatever challenges that arose, the Ed Fund worked to support the West Contra Costa Unified School District (WCCUSD) community throughout this entire journey, thanks to your support.

Our work this year reflects the call to bring the best resources to West Contra Costa kids that not only combats a year of interrupted learning, but also creates safe, nurturing learning environments. Thanks to foundation support, we were able to bring in over $591,000 in funding for programs throughout the district. The Ed Fund’s fiscal projects also supported district programming by raising over $1.8 Million, adding capacity to programs during school hours and out of school time programming. A few examples of this work that you will find highlighted in this report include: uplifting Black students through classroom arts grants, fiscally sponsoring counselors at various school sites, and supporting increase in math programming and higher education equity.

Though the stay-at-home orders have been lifted, and our kids have returned to the classroom once again for the 2022-2023 school year, it remains essential that we not let things revert to how they were. The COVID-19 pandemic exposed the racial and economic disparities within our community, and the critical need for social-emotional learning and mental health supports for students after all they experienced these last two years. We need to continue to support our public schools.

At the end of the fiscal year, our organization underwent a number of changes. We said goodbye to our Executive Director of three years, Jasmine Jones. Jasmine was essential in reframing our organization into one that works to reinvent education for the most marginalized students. Additionally, we also said goodbye to our Board President, Karl Debro – who served on the Board of Directors for ten years.

As we head into our 40th year of serving the community, we look forward to continuing the work of educational equity through the 2022-2023 fiscal year and beyond.

We hope this report inspires you to start or continue your support of the West Contra Costa Public Education Fund. Please visit our website at www.edfundwest.org for more opportunities to be involved.

Robert Bunce
Interim Executive Director

Kathleen Harris
Board President

2021-2022 School Year

During the past school year, the state of California saw shifts in student enrollment with the return to in-person instruction. While the West Contra Costa Unified School District was not immune to this state-wide trend, much of the demographic make-up of the students we served has not changed.

56 SCHOOLS

- 32 Elementary schools
- 5 K-8 schools
- 6 Middle schools
- 8 High schools
- 5 Alternative schools

5 CITIES

- El Cerrito
- Richmond
- Hercules
- San Pablo
- Pinole

26,312 STUDENTS

(+625 pre-schoolers)

- Filipino (6%)
- Two or More (6%)
- Asian (11%)
- White (11%)
- Black (13%)
- Hispanic/Latino (54%)
- Pacific Islander (1%)

32% ENGLISH LEARNERS

61% FREE/REDUCED LUNCH

<1% FOSTER YOUTH

15% STUDENTS W/ DISABILITIES

*66% unduplicated student count
When communities work together to eliminate inequities, our youth will thrive. The West Contra Costa Public Education Fund mobilizes resources for our students and aligns the efforts of our partners to ensure that all students succeed in college, career, and life.

**MISSION**

When communities work together to eliminate inequities, our youth will thrive. The West Contra Costa Public Education Fund mobilizes resources for our students and aligns the efforts of our partners to ensure that all students succeed in college, career, and life.

**VISION**

All children and youth in West Contra Costa County will achieve their highest aspirations and help build healthy, safe, and vibrant communities for generations to come.

**EQUITY STATEMENT**

In order to reverse the historic and ongoing societal failure in our schools, we will center Black students and families to support them in achieving their fullest potential. We believe by centering the most marginalized students, all students will thrive.

### Ed Fund Impact

During the 2021-2022 school year, your support made possible:

- **+$1.8 M** Funding fiscal projects brought to WCCUSD classrooms
- **25** Fiscal projects active in WCCUSD
- **23** Schools with fiscally sponsored programs
- **+$591k** Funds committed for WCCUSD Initiatives
- **$26k** Arts grants provided to WCCUSD educators
- **$18k** Black History Month Grants provided to WCCUSD educators
- **$15k** Scholarship monies disbursed to graduating seniors across the WCCUSD

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"I want to thank the donors for donating. This [scholarship] gave me the opportunity to pay for college."

-Starr Williams, 2022 African American Scholarship recipient

"[This award] is encouraging as I continue pursuing my passion in education."

-Carole Peters, 2022 Teaching Excellence Awardee
Funding WCCUSD Initiatives

Kids were back in the classroom and it was a busy school year! Thanks to foundation support, the Ed Fund was able to support various literacy and equity initiatives in schools throughout the district. Here's a quick snapshot into work funded during the 2021-2022 school year:

**STEM Programming**

The FabLab and Welding programs at Kennedy High School are key entry points to the STEM field for students in the WCCUSD. With the support of Chevron, these programs were supplied with the essential materials this past school year. Approximately 108 program graduates were exposed to a skill set that is marketable and applicable to the contemporary manual and digital welding, and fabrication industries!

STEM teachers were also supported this past school year with professional development resources, STEM books for classroom libraries, and the creation of a STEM leadership team at WCCUSD. These three projects support the long term vision of the STEM department to further embed and spread STEM skills, knowledge, and enjoyment throughout the elementary school grades.

**Literacy**

**Bilingual Literacy**

Bilingual literacy intervention has been an area that came into focus as kids returned to the classroom. With the support of Chevron, these programs were supplied with the essential materials this past school year. Specifically, the WCCUSD Literacy department was able to hire bilingual paraprofessionals to target 1,169 English Language Learners (EL) in grades K-2 at Highland, Cesar Chavez, Grant, and J.O. Ford. These literacy interventionists worked directly with EL students who needed targeted support from a trained adult, especially in foundational literacy skills. This was one of the areas our youngest EL students are struggling most after distance learning.

**Teacher’s College**

We were excited to continue to support the District’s Balanced Literacy curriculum by driving funding to the Teachers College Reading and Writing Project Elementary Literacy Teacher Leaders (TCRWP ELTL) program. These teacher hub sites served 38 elementary schools, including 23 Title I sites. 38 teacher leaders and 1,216 students directly benefit from the labs each school year - bringing this learning back to their schools in site-based professional development - extending the benefit to 700 teachers and 14,000 students.

**SCHOOL CLIMATE**

Over the past four years, Lincoln Elementary School’s team has focused on ensuring their highest needs students receive the academic and behavioral supports to be successful. With funding from the Stulsaft Foundation, the Lincoln team was able to continue their On-Campus Restoration programming with Marco Villaneuva serving as the Restorative Justice Coordinator. This work seeks to create a positive climate for 381 students at Lincoln.

**BLACK VILLAGE NETWORK**

This fiscal year, we launched the Black Village Network (BVN) - a collaboration with Building Blocks for Kids Richmond. The goal of the collaborative is to connect various Black community members together so that they can address issues affecting their lives.

The 2021 BVN cohort consisted of 21 community members broken up into four ‘innovator’ groups. These teams tackled issues that they identified in schools, or in their community. In July 2022, the teams all met together for an in-person capstone gathering to discuss their vision of what comes next for the Village and presented to each other their ideas. Some major conversations that arose were:

- Creating dedicated spaces for Black community members to make connections
- Promoting intergenerational connections that center healing, recreation, and joy
- Investing in more Social Emotional support for Black teenagers (and tutoring!)
- Gun violence and the effects on the youth

BVN has created a space for community members to continue to ideate and create new spaces. We can’t wait to see our cohort grow!

**THANK YOU FOR YOUR SUPPORT!**
Empower, Connect & Engage

Our grants have been a mainstay in the support we offer teachers to achieve their goals in their classrooms and give students fun ways to engage with their topics of study. We are thrilled to have provided classroom arts grants and introduced our first round of Black History Month programming grants, during the 2021-2022 school year.

40 ART PROJECT GRANTS

19 BHM PROJECT GRANTS

BRADLEY ARTS GRANTS

We started the school year by offering $26,000 in classroom and school-wide grants to 40 different projects through our Bradley Arts Grants program. These projects ranged from providing instruments for underserved children at Betty Reid Soskin Middle to students at Ford Elementary creating an Alma Woodsey Thomas Museum to showcase Black artists.

Image left: Students creating a sensory table (Ford Elementary)

[My students] created many different pieces using [artist Alma Thomas’] style. We created a sensory table using various items and now have a permanent installation for future students. This space is calming and relaxing, focusing on natural items inspired by Alma...Thank you Ed Fund for your generosity and the experience to learn about so many people that made positive contributions to our history and our culture.

- Lisa Maloney, TK Teacher at Ford Elementary

BLACK HISTORY MONTH (BHM) GRANTS

This year, we awarded 19 grants to Black History Month projects in the West Contra Costa community. These grants – which totaled $18,000 – ranged from adding diverse books to the Fairmont Elementary Library to a Black History Month Assembly with King Elementary, Stewart K-8, and Ohlone Elementary. All these projects used arts as a way to empower the community and disrupt historical inequalities within our public education system.

Image above: Black History Month assembly (King Elementary)

90% of recipients said that these grants increased their job satisfaction either “immensely” or “considerably.”
Healthy schools, Healthy Communities

In order to have healthy students that thrive in the WCCUSD, the Ed Fund has continued to uplift the need for counseling in our schools and access to essential services for the Richmond community. Through fiscal sponsorship of school counselors and the Richmond Rapid Response Fund, we are able to live in our value of Love and work towards supporting healthy communities.

SOCIAL EMOTIONAL FOCUS

As students returned to the classroom after a tumultuous few years, the need for Social Emotional Learning (SEL) remains critical. We are proud to continue this work by fiscally sponsoring five different individuals who provide essential services to students in our schools.

- Andrea Marroquin (Pinole Valley HS)
- Peter Best (Montalvin K-8)
- Justin Johnson (Verde K-8)
- Brandon Long (Washington & Olinda Elementary)
- Helen Hagos (Kennedy High School)

COACH PETE AT MONTALVIN

Peter Best, known as “Coach Pete,” provides a number of services to students at Montalvin Manor, including, but not limited to: support with Social Emotional Learning curriculum, peer mediation, and promoting compassion, mental health, and overall well being.

He provides individualized support and intervention within the classroom, on the playground, and in small groups. Peter is credited with helping Montalvin adopt a Second Step Social Emotional Learning Curriculum, as well as reducing school disciplinary referrals.

“The return has been WILD! So many students are eager to learn and have fun! While getting back into the flow has been a challenge for all, school is starting to feel like it did before the pandemic. Maybe a little crazier because we have less support staff and services, but overall it’s been exactly what we expected... the unexpected...”

- Peter Best

Thank you for your generous support of Coach Pete and Justin Johnson:
Preparing the Next-Generation

Our fiscal projects provided $1.8 million in funding to extend the Ed Fund’s mission and vision of equity in the region. For the 2021-2022 school year, we’re highlighting the work of two fiscally sponsored projects that have helped bring students closer to two crucial goals: A mastery of key content and readiness for what lies beyond K-12 schooling.

YOUTH CODE NOW

Youth Code Now (YCN) was established in 2016 by a group of minority STEM professionals who live in Richmond. Their mission is to provide after-school STEM and intervention programs for underserved and disadvantaged students in the Richmond community.

During the 2021-2022 school year, the team provided coding instruction and enrichment programming at 8 school sites: King, Perez, Coronado, Lincoln, Chavez, Downer, Verde, and Nystrom.

170 STUDENTS SERVED DURING 2021-2022

LEARNING TO CODE

Prior to starting the Youth Code Now program, most students state that they don’t have any coding experience and that they are nervous about learning to code. YCN staff help students get comfortable by working through the following program: First, students learn the beginnings of a simplified block-based coding program called Scratch and a markup language called HTML. After learning the basics of Scratch and HTML, students create their own games and animations and build their own individual website. Finally, students are introduced to the beginnings of how to design and produce their own 3D models using the program, Tinkercad. At the conclusion of the program, students express that they feel more confident about their ability to code!

LOVE OF MATH THROUGH CODING

At the heart of YCN’s work is getting students excited about math and making sure students reach their potential in their math education. Many students start the program with a strong dislike for math. Besides completing the coding course in Scratch, web site design and 3D modeling, students also focus on aspects of the math they use during the program. At the initial and final stage of the program, students complete math worksheets that measure their performance level. Students show significant improvement in performance and comprehension of their grade level concepts. By interweaving coding with math and making math fun through games, YCN’s programming not only improves performance, but also nurtures a love for math.

This past school year had the added emotional complexity the ongoing pandemic has had on many: the anxiety of keeping interactions “safe,” the student’s palatable need for normal socializing, and the bumpy re-entry to being around people again on a regular schedule. Knowing that students had missed working together as a group, YCN emphasized students working as a team in both the coding and Math enrichments programs.

GOALS FOR 2022-2023

The Youth Code Now team is looking forward to expanding their program to 16 school sites and becoming the lead agency for Stege Elementary’s entire after school program. This will enable them to implement a fully comprehensive program, illustrating through measurable data the growth of students’ mathematical skills during the school year.

For the 2021-2022 school year, Youth Code Now counted on the support of the Lawrence Livermore National Laboratory, the City of Richmond, and the WCCUSD Expanded Learning Department.

To learn more about their work and support them through capacity building funding, please visit www.youthcodenow.org.
The Northern California College Promise Coalition (NCCPC) is a regional effort to bring together leaders, practitioners and resources and share leadership over the shape of college success efforts in the region.

NCCPC contributes to and leverage its members power, skills, and knowledge to collectively make systemic change in the areas of college access, success, and affordability with the vision of eliminating income and wealth disparities that disproportionately impact BIPOC, low-income, first-gen, multiply marginalized and underrepresented students in Northern California and beyond.

NCCPC works in the following four areas:

- **Policy:** Took the lead to rally collective support for the Scholarship Displacement Bill (AB288)
- **Campus Partnerships:** Implemented a partnership with Cal State University East Bay (programs are being developed to leverage this relationship to focus support on college enrollment and completion). In addition, an innovative data-sharing component of the agreement supplies mutual data sets that boost the ability for East Bay, NCCPC, and members Oakland Promise, Richmond Promise, Stockton Scholars, and KIPP Northern California to collaborate.
- **Workforce Partnerships:** Corporate relationships with companies like Gap Inc. formalized to establish a direct pipeline of internship and career opportunities and pathways.
- **Best Practices:** Launched the student-led virtual hub Let’s Go To College Bay Area, implemented a 3-week long Financial Aid Webinar Series with the CCC, CSU, UC, Immigrants Rising, College Track, and Moneythink, and are designing a regional emergency microgrant pilot program that will launch later this fall.

**IMPACT IN THE COMMUNITY**

NCCPC members, the Richmond Promise and Making Waves Foundation CAP, directly support students from WCCUSD. NCCPC’s student-led hub Let’s Go To College Bay Area, and events like this year’s Retail Career Conference Series were all directly shared with NCCPC members which in turn were shared with their students.

NCCPC has grown to be a nationally recognized network in a short period of time, and its leadership and members have opportunities to continue to lift up the work of our coalition and its members. Highlights of previous year and upcoming include:

- **February 15** - The ED Mer Curry Nunez presented “Supporting Good Trouble with Good Facilitation” as part of Silicon Valley Council of Nonprofits’ Activate Your Impact Policy Summit
- **February 28** - The national organization College Promise published the policy brief “The Northern California College Promise Coalition: Postsecondary Impact is Leveraged When Promise Programs Unite”
- **April 19** - The ED Mer and four (4) members presented “Summer Melt Prevention: How Programs and Colleges Can Work Together” at CSAC’s 3rd Annual College Affordability Summit
- **May 17** - The ED Mer and three (3) members were appointed to California’s new Cradle to Career Data System Community Engagement Advisory Board
- **September 12-14** - NCCPC’s ED Mer and Policy Co-Chair Sbeydeh Viveros Walton will present at NCAN’s 2022 Conference (Atlanta, GA)
- **October 18-20** - NCCPC’s ED Mer, Steering Committee Chair David Silver, and Policy Co-Chair Dr. Christopher Nellum will present at the Grantmakers for Education 2022 Conference (Austin, TX)
- **August-December** - NCCPC is a partner of CSAC’s Statewide Annual Workshops

**GOALS FOR 2022-2023**

- Win the AB288 campaign!
- Continue to implement program and data activities that leverage the CSUEB strategic partnership and use that learning to “standardize” how we approach other campus partnerships.
- Refine definition of how we measure a successful “career launch.”
- Continue to establish workforce partnerships and learn how to most effectively impact the “career launch” statistic at the student level.

**CONNECT WITH NCCPC!**

There are many ways to support NCCPC’s work: Join as a Steering Committee, Champion, or Advocate (individual), member or donate to support this work.

Want to learn more about the Northern California Promise Coalition? Visit their website or follow them on social media!
## 2021-2022 Financials

### Statement of Activities and Change in Net Assets

#### Revenue, Gains & Other Support

<table>
<thead>
<tr>
<th></th>
<th>ED Fund Operations</th>
<th>COVID-19 Response</th>
<th>R3F</th>
<th>Fiscally Sponsored Projects</th>
<th>District Partnership</th>
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<tbody>
<tr>
<td>Family and grant-making foundations &amp; organizations</td>
<td>$367,402</td>
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<td>Individuals &amp; local businesses</td>
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<td><strong>Total Revenue, gains, and other support</strong></td>
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<td><strong>$552,667</strong></td>
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<td><strong>$591,667</strong></td>
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#### Expenditures

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<th>ED Fund Operations</th>
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<th>Fiscally Sponsored Projects</th>
<th>District Partnership</th>
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<td>Programs</td>
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#### Net Assets, Beginning of Year

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<th>Net Assets, End of Year</th>
<th>Change in Net Assets</th>
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<td>$6,249,733</td>
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**Leaving a Legacy**

The Ed Fund’s bequest donors make an ongoing and lasting difference for WCCUSD students. For the past years, we were able to provide classroom arts grants thanks to the Brad Bradley bequest.

Working with the principal at El Cerrito High School (ECHS), funding from the Jerald Strong Bequest helped ECHS adopt Navience. This online program allows for students in 9-12th grade to complete online college readiness activities (college searches, profiles, etc.) that teachers and counselors can use to see if kids are on track to meet their goals. We can’t wait to see how this program helps create a school wide college and career culture!
We are grateful to all of the Ed Fund’s and our fiscal projects’ supporters throughout this year. Thank you for continuing to invest in the students, teachers, and families of WCCUSD!

Businesses, Foundations & Government Entities

$100,000
City of Richmond
Heilmann Foundation
Irene S. Scully Foundation
New Profit
San Francisco Foundation

$99,999-$50,000
Chevron Products Company Bristol Myers Squibb
Dean & Margaret Lesher Foundation
Yellow Chair Foundation

$49,999-$25,000
Quest Foundation
S.H. Cowell Foundation

$24,999-10,000
Lawrence Livermore National Security, LLC
Bernard E. and Alba Witkin Charitable Foundation
The California Endowment
Contra Costa Regional Health Foundation
Lawrence Berkeley National Laboratory
Morris Stulsaft Foundation
Silicon Valley Social Venture Fund (SV2)
Zaitlin-Nienberg Family Fund

$9,999-$1,000
Bartz Marr Family Foundation
Chamberlin Education Fund
East Bay Municipal Utility District
Ed Fund Board of Directors
IEBW Local Union 302
Facebook Payments
The James Irvine Foundation
Lozano Smith, LLP
Richmond Community Services Departm ent (ICSD)
San Pablo Rotary Club
Travis Credit Union
Urban Health Group, LLC

Wilson Family Fund
Michael E. Uberti
Katherine Welch
Paul Werner
Kristian and Ellen Graves Whitten

Alpha Phi Chapter of Alpha Delta Kappa, Inc.
Hibsar Yamazuchi Architects, Inc.
HKIT Architects
Biddle-Hege Family Charitable Fund
The Blackbaud Giving Fund
Schimer & Murphy Edrington, LLP
Network for Good

Individual Donations

$4,999-2,500
Lisa Ellis

$2,499-1,000
Karina Besuner
Janet Johnson
Gary Hurlbut
Andrew Gi
Kerry McDermott
Jodi Nishimura
David Schacht
Carrie Schulman
Christie Beeman And Peter Weber

Catherine Jones
Stephen and Shirley Easton
Net Benningshof
Andelson, Loya, Ruiz & Romo Atkinson
Mr. and Mrs. James Paxson
Dean Smith
Doug Straus
Jessica Weiser
Jeffrey and Mary Young

Amy Hood
Maria Jimenez
Stephen Morris and Leslie A. Rosenfeld
Marsha Sato
Adelina Tancioco
Brian Shally

$999-$1
Irene S. Scully Foundation

Thank you for your generous support! We hope to have captured all donors who supported the Ed Fund and our fiscal projects. If we missed your name, please feel free to reach out to communications@edfundwest.org.

Buck-A-Month Supporters

Danilo Baoa
Betty Buginas
Susan Chai
Tiffany Cheudi
Gabriel Chilcott
Jerry Clopp
Linda Coleman
Valerie Collura
Nicole Giusti
Ana Lilia Guzman
Mary Hamilton
Steve Hoffman
John and Nicole Iwawaki
Juliet Jamieson
Mary Ann LaFosse
Igor Litvin
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Pamela Sues
Marty and Linda Takimoto
Staci Thompson
Kevin Toney
Katherine Williams
Cheryl Woolery

Monthly Supporters

Catherine Jones
Michael May
Marco Rodriguez
Daniel Schacht
David Tuft
David Whitener
VALUES

Love
We see the brilliance and potential of all WCCUSD Students.

Public Education
We believe that quality, equitable public education is a human right.

Justice
We work to correct the historic and ongoing divestment in Black students.

Partnership
It takes strong and deep collaboration across the region to make sure all students have what they need to thrive.

Community
Everything we do is in service to this place we call home!