

ANNUAL REPORT

WEST CONTRA COSTA
PUBLIC EDUCATION FUND

2023 | 2024



 **edFUND**

WEST CONTRA COSTA PUBLIC EDUCATION FUND



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MESSAGE FROM OUR LEADERSHIP

Dear Friends,

We are grateful to have you as part of our community and are honored to partner with you in the ongoing work to improve educational outcomes for students furthest from opportunity.

It's humbling to know that we are now entering our fifth decade of serving West Contra Costa students.



Robert Bunce,
Executive Director

The word that best describes this last fiscal year at the Ed Fund is evolution. We have experienced remarkable growth and expansion, with our fiscal projects increasing from eight to 50, our deepened role as an intermediary for West Contra Costa Unified School District, and our continued support for key partnerships. This evolution is driving us to refine our strategic focus, grow internally, and align our efforts with three key goals that will guide us forward.

We are proud to share what our big goals and the work we are uniquely positioned to do with you: Drive Resources, Create Possibility and Build Capacity. Much of our annual report highlights these areas and the infrastructure we are developing to fulfill our role.



Kathleen Harris
Board President

As we move ahead, our focus will remain on leveraging strategies to deepen our impact and building the structures needed to ensure sustainability. We believe that with a strong foundation, we can maintain our momentum and create lasting change. The Ed Fund's journey of evolution is just beginning, and we are excited about what the future holds and our potential to serve the community more effectively than ever.

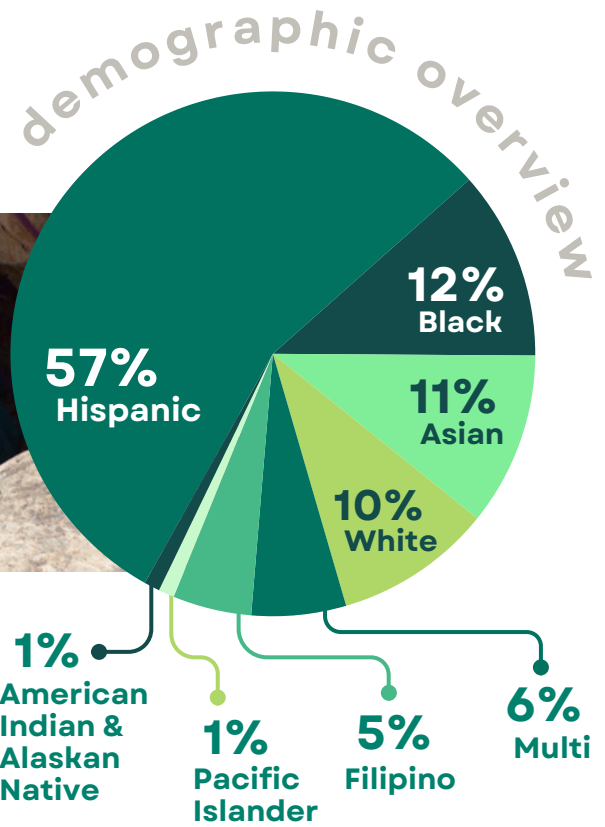
Thank you to our donors, partners and the broader community for your support.

Onwards,

Handwritten signatures of Robert Bunce and Kathleen Harris.

Robert & Kathleen

OUR COMMUNITY AT A GLANCE



in 2023-24 we served

25,575 Students
+ 420 Preschoolers at



55
school sites

- High School: 7
- Middle School: 6
- K-8: 6
- Elementary: 31
- State Preschool Sites: 11
- SpEd Preschool Sites: 14
- SpEd Assessment Center: 1
- Virtual: 1
- Alternative Ed: 3
- Adult: 1

K-12 Subgroups

- 32% English Language Learners
- 71% Unduplicated Pupil Count
- 67% Socioeconomically Disadvantaged
- 15% Students with Disabilities
- 2% Families in Transition
- <1% Foster Youth

1,674
Teachers &
Credentialed Staff

1,513
Classified Staff



MISSION

WHEN COMMUNITIES WORK TOGETHER TO ELIMINATE INEQUITIES, OUR YOUTH WILL THRIVE. THE WEST CONTRA COSTA PUBLIC EDUCATION FUND MOBILIZES RESOURCES FOR OUR STUDENTS AND ALIGNS THE EFFORTS OF OUR PARTNERS TO ENSURE THAT ALL STUDENTS SUCCEED IN COLLEGE, CAREER, AND LIFE.

EQUITY STATEMENT

IN ORDER TO REVERSE THE HISTORIC AND ONGOING SOCIETAL FAILURE IN OUR SCHOOLS, WE SUPPORT INITIATIVES THAT CENTER THE MOST MARGINALIZED STUDENTS AND FAMILIES IN ACHIEVING THEIR FULLEST POTENTIAL.

how we do this



drive resources

We cultivate and drive resources to our most mission-aligned district initiatives and community projects through fund development, fiscal sponsorship, and programming, supporting efforts from inception through implementation.



create possibility

We foster a shared vision for our community through convening, coordinating, and participating in collaborative partnerships.



build capacity

We strengthen our partners' vision and skills to deliver the most impactful outcomes for students through providing technical assistance, and the development of pathways, partnerships, and competencies.

ED FUND IMPACT



\$3,592,822

funds raised for
fiscal projects

\$2,049,771

funds raised for
WCCUSD priority
Initiatives

\$19,500.00

in scholarships
awarded to



15 students
pursuing higher
education



\$17,900

Black History
Month Grants
awarded to

18

classroom and school-wide
projects & community events



\$28,342

in Bradley Arts
Grants awarded to

46

classroom and school-wide
projects & community events

5





DRIVE RESOURCES

To us, driving resources means helping our partners make a bigger impact through fundraising, fiscal sponsorship support, and program development. We work closely with WCCUSD, our fiscal projects, and other mission-aligned programs to start conversations, secure funding, build momentum, and collaborate on implementation.



FROM 8 TO 50!

Our Growth as Sponsors for Emerging Organizations

In 2023-2024 we placed a major focus on the role we play with our growing family of fiscal projects. The Ed Fund has long served as a fiscal sponsor, providing small, emerging organizations and programs with crucial infrastructure support such as grant management, contract writing, bookkeeping, operational staff, insurance coverage, and human resources expertise. This allows these projects to concentrate on what matters most—serving our students, teachers, and families.

Our fiscal project portfolio has seen remarkable growth. Five years ago, we managed a handful of projects, totaling around \$400,000 in direct contracts with WCCUSD. **Today, we sponsor over 50 projects, and our portfolio supports over \$2.5 million in contracts, with an additional \$1.5 million generated to fund various student-facing programs.**

OVER 50 PROJECTS

Our projects are diverse, spanning from school site and district office support, to counseling, dance and theater classes, STEM programs, pickleball, and skateboarding.



FISCAL PROJECTS

We are excited to spotlight three of our amazing projects from this fiscal year. StudioFive10 and Headwaters Science Institute, two of our newest projects, are now in their second year with the Ed Fund and have grown significantly. The E.S.C.A.P.E. Club, which has been with us for over a decade, continues to offer students transformative experiences that broaden their horizons and expand their sense of what's possible.

STUDIOFIVE10

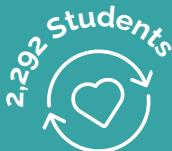
StudioFive10's Social and Emotional Restoration Program fosters resilience in youth and aims to reduce suspension, office referrals, and student conflict for our most marginalized students. StudioFive10 employs a holistic approach to intervention: building a strong, supportive school community, peer prevention and intervention groups, and personalized interventions that address the root causes of harm. This approach helps cultivate restorative spaces within schools. Key data points from this year include:



11 Schools Sites &
4,000+ Students
Served



were prevented
by StudioFive10
interventions.



participated in
restorative
circles.



THE HEADWATERS SCIENCE INSTITUTE

Headwaters is designed to deepen students' curiosity, critical thinking, and appreciation for the natural world by combining outdoor exploration, scientific methods, and direct interaction with scientists and professionals in the STEM world. Headwaters' programs reached students at Richmond High School, Riverside, Nystrom, Stege. King, Coronado and Verde elementary schools. Their hands-on experiences and field trips range from week-long to after school to several weeks long summer programming. In 2023, they served 1,578 students, a 17% increase from the previous year.



THE E.S.C.A.P.E. CLUB

Environmental Science, Conservation And Photographic Excursions serves over 100 students at Lovonya DeJean and Betty Reid Soskin Middle Schools. Led by teachers John Iwawaki and Jason Lau, students attend weekly after-school meetings and monthly study trips across Northern California. **These experiences give students confidence and new perspectives through exposure to the natural world and reflection on their adventures.** During the 2023-2024 school year, the club organized eight study trips, with 25-35 students participating in each, including to places like Rock City on Mt. Diablo, Slide Ranch, snow in the Sierras, Moss Landing, Point Reyes, Yosemite, Channel Islands, Mission Santa Barbara, and Pinnacles.

IMPORTANT WORK WE CONTINUE TO DO

In addition to driving resources to our fiscal projects, we secure funding for and help implement district-wide initiatives that focus on supporting students furthest from opportunity. Many of these priorities reflect a time of transition in our schools, which has affected both learning and social-emotional outcomes. WCCUSD students continue to face a significant achievement gap in math and literacy, with less than one-fourth meeting or exceeding grade-level standards in math and less than one-third meeting literacy standards. Data also show that many of our teachers are grappling with burnout and mental health challenges.



1.

MATH



The Ed Fund was able to partner with the Cowell Foundation to secure funding for Zearn, an accessible high quality math curriculum, and a math coach to support increasing scaffolds and interventions for math district-wide.

2.

LITERACY

Thanks to funding from an anonymous donor through the Ed Fund, Nystrom Elementary hired three literacy tutors to provide both push-in and pull-out interventions that effectively reinforce the systematic foundational skills instruction delivered by classroom teachers. As a result, Nystrom is showing significant progress in literacy, reflected in the school-wide passing scores data.

“The kids absolutely adore Mr. Madison (literacy tutor). He is dependable, calm, and he gives the kids the extra practice and encouragement. He’s the reason why we’re seeing fewer kids fall behind their group. He provides the equitable practice kids need.

-First Grade Teacher



3.

IMPROVED ASSESSMENT

Thanks to funding from the Hellman Foundation, the Ed Fund secured a district-wide license for i-Ready, an upgraded assessment and curriculum platform. i-Ready gives each student a personalized learning path for both reading and mathematics based on their results. Further, this is the first time that all of WCCUSD is on the same assessment platform, allowing the district to better see what interventions are working and where to do more.

4.

SCHOOL CLIMATE



The Ed Fund secured a \$75,000 grant from the Morris Stulsaft Foundation to establish the in-person On-Campus Restoration (OCR) program at Lincoln Elementary School, which employs restorative justice practices to foster a positive climate for students. This program supports socioemotional development and encourages healthy, trusting relationships among students.

5.

WELL-BEING FOR EDUCATORS

The Ed Fund is proud to fiscally sponsor Educators Thriving, an organization founded by WCCUSD staff that provides research-based personal development programs aimed at enhancing educators' well-being by providing them with a tool kit to manage the overwhelm of teaching. With our support, Educators Thriving secured funding from the Flora Foundation, Fullerton Foundation, and the Kaiser Foundation to launch their 2023-2024 Leading for Well-Being Cohort for 10 WCCUSD site leaders. The cohort was extremely successful, with 94% of participants agreeing that the program improved their well-being, and is set to expand this coming year.





CREATING POSSIBILITY

As a community anchor, we create possibility by convening, coordinating, and participating in collaborative partnerships to strengthen connections and remove barriers.



A DECADE OF CAMP ACHIEVE

The Ed Fund proudly celebrated a significant milestone—a decade-long partnership with the City of Richmond and WCCUSD dedicated to delivering an 8-week summer program through Camp Achieve across four sites.

Over the past ten years, this initiative has been instrumental in combating summer learning loss by providing students with a variety of enriching experiences that promote both academic growth and personal development.

In collaboration with local enrichment providers, Camp Achieve has cultivated an environment where students can immerse themselves in diverse activities, from STEM and the arts to sports and outdoor adventures, all while enhancing their literacy skills. This summer, our campsites reached maximum enrollment, highlighting the strong demand for high-quality summer programs within the community. See our Impact Report [here](#).



“I am lucky to be able to contribute to the amazing work Camp Achieve continues to put on year after year.

What brings me joy is seeing the impact this program has on an underrepresented community. I keep experiencing the authenticity of BIPOC students and the joy that stems from seeing them thrive.”

**-Ed Ontiveros,
Camp Achieve Teacher**



SUPPORTING BLACK FAMILIES WITH SPECIAL NEEDS

Thanks to a generous \$29,000 grant from the Regional Center of the East Bay (RCEB), which advocates for children and adults with developmental disabilities, our 2023-2024 outreach efforts made a meaningful impact. We partnered with CARE Parent Network, the Black Parents Resource Center, RCEB, and other local groups to better engage African American/Black families. Highlights include:



► **Community events like the Winter Celebration and Black Family Fun Day**



- **18 family interviews**
- **9 virtual support group meetings**
- **nearly 200 survey responses**
- **The largest turnout** at a virtual RCEB meeting for Black families

SYSTEMS COLLABORATIVE

With the generous support of the Hellman Foundation, we launched the West Contra Costa Systems Change Collaborative in 2023. **This work brings together key leaders from WCCUSD and Contra Costa County to collaborate on the systemic changes necessary for advancing high-impact community schools in the region.** In 2023-2024, the Systems Change Collaborative began organizing around key priorities:

1.

Addressing Chronic Absenteeism

2.

Enhancing Joint Facilities Use





BUILDING CAPACITY

The Ed Fund remains dedicated to the growth and resilience of WCCUSD. We strengthen existing programs and projects across WCCUSD so they can provide the best possible support for our students. We do this by providing programmatic support, technical assistance, training and coaching, and funding for our partners. In addition to building the capacity of our community, we wanted to highlight our growth as an organization over the last 5 years.

INTERNAL GROWTH

As we scale our services to meet the demands of a growing organization, the 23-24 school year has been pivotal for our organization.

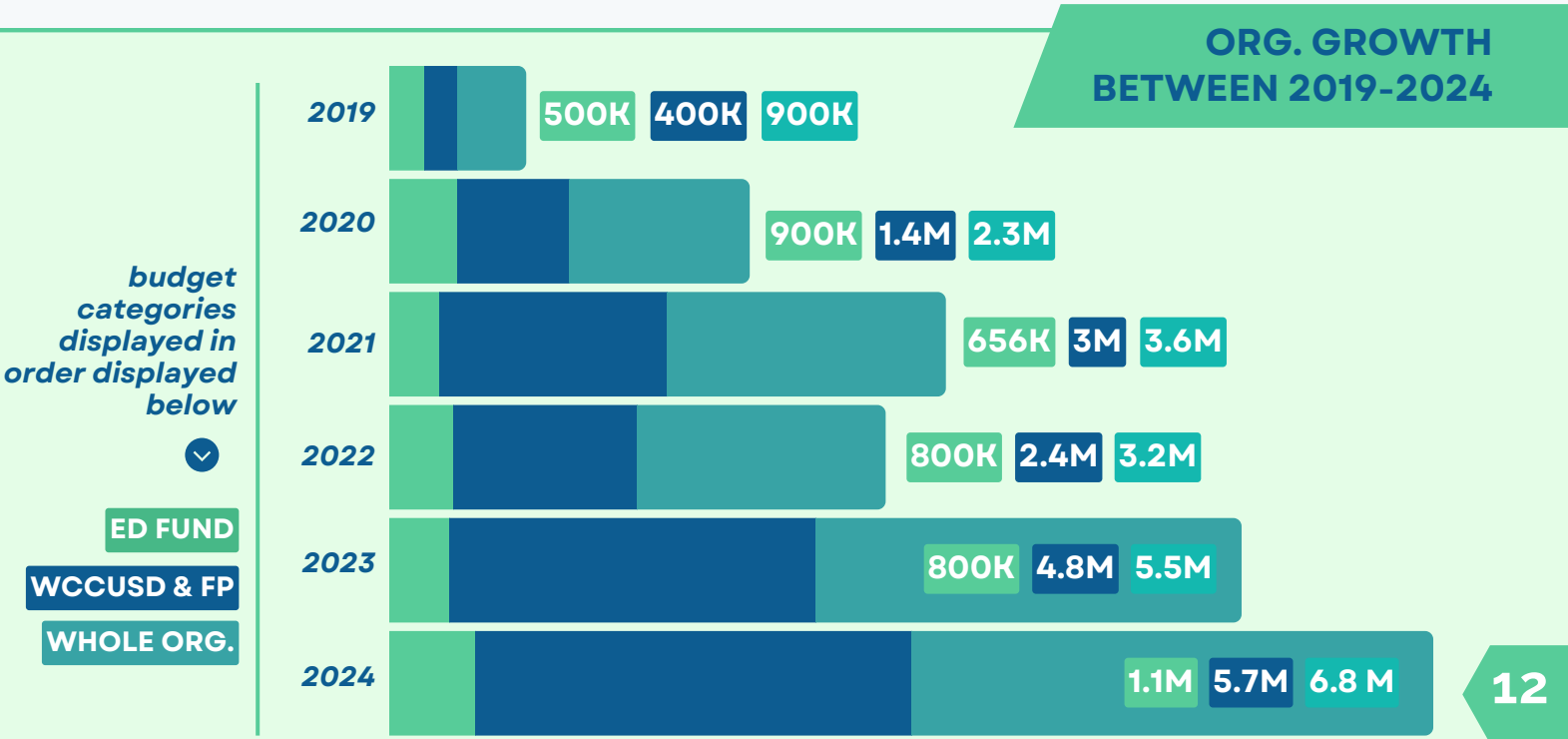
Knowing that our role with the district and our fiscal partners have scaled so significantly, we have also needed to dedicate significant effort to strengthening the Ed Fund internally. This work has included increasing our staff expertise and an organizational restructure, including shifting our job descriptions, our decision-making structures and orientation, and our internal communication processes.

By aligning our systems and our staff, we are better positioned to redesign our external-facing systems to leverage our partnerships and continue to serve our community even with our small team of only 5 staff. This commitment is setting the stage for us for the next several years. There is still internal work to be done and this will continue to be a priority.



“The Ed Fund is one of the cornerstones of our district to ensure sustainable systems and evidence-based practices leading to a ripple effect that touches the lives of our students and families, potentially for generations.”

- Martine Blake, WCCUSD’s Director of Family and Community Engagement





HOSTING WCCUSD INTERNS

Through our partnership with WCCUSD's College and Career Department, we hired and placed 27 interns in spring and summer internship programs. These internships provided students with valuable hands-on experience and critical skills that will prepare them for future academic and professional success. As employees of the Ed Fund, students gained practical knowledge by learning how to submit timesheets, complete work onboarding documents, and navigate workplace protocols

27 Youth hired into essential professional development roles.

STAFFING SCHOOL CLIMATE & CULTURE POSITIONS



We enhanced the district's capacity to support the student mental health and positive school climate by partnering with the Hellman Foundation and the California Community School Program grant to provide schools with 3 Climate Coaches and 6 Clinical Mental Health Clinicians. The Mental Health Clinicians are now at every single middle school; they conduct small-group and 1:1 support and intervention for the highest need students.

We also partnered with the Irene S. Scully Foundation to hire: 3 Deans of Students and an Outdoor Climate Coordinator.

12 New professionals staffed to support student mental health & positive school climate.

WEST COUNTY MANDARIN SCHOOL BUS PROGRAM

Though WCMS was founded in Richmond, it has since relocated to Pinole Middle School, making it nearly impossible for students from Richmond to get to school. WCMS Principal Eric Peterson reached out to the Ed Fund to explore the possibility of creating a transportation system to support students taking a bus to school, ensuring equitable access for those most in need. Through the ingenuity of our operations team, we were able to secure a busing contract and develop a payment platform for WCMS parents to participate in this program.

Through a sliding scale for families, we have successfully provided essential transportation for nearly 100 students.



OUR COMMUNITY GIVING

In addition to focusing on our 3 big goals, we continued our longstanding tradition of community giving, including our scholarship and grant programs and our Teaching Excellence Awards.



ED FUND TEACHING EXCELLENCE AWARDS / SOARING TO EXCELLENCE

The Ed Fund continues to promote a culture of appreciation through our Teaching Excellence Awards (TEA), which highlight the invaluable contributions of educators. At our annual Soaring to Excellence Celebration at the Richmond Country Club, we welcomed four teachers into our 36th cohort of awardees and, for the first time ever, recognized the Ed Fund's Partner of the Year:

- **Isabel Gil-Garcia**, Richmond High School, 12th grade Government and Economics, 11th-12th grade Gender and Women's Studies
- **Ethan Sorscher**, Montalvin K-8, 5th grade Science and Math
- **Pilar Alvarado**, Lincoln Elementary, 6th grade English Language Arts (ELA)
- **Akinwale Sean Ajayi**, Lincoln Elementary, General Ed. Pre-school
- **West Coast Chess Alliance**: Partner of the Year

"My goal is to instill a lifetime love of learning and inspire my students to be courageous to use their knowledge to find solutions for systematic problems."

-Pilar Alvarado, TEA Recipient

ED FUND SCHOLARSHIPS

We welcomed **15 students** from **8 of the 9 WCCUSD** high schools into the **2023-24** cohort of Ed Fund Scholarship recipients, **marking our first time offering the Ed Fund West General Scholarship.**

Our Class of 2024 scholars are poised to achieve great things at prestigious institutions such as Princeton, Clark Atlanta, UCLA, UC Berkeley, and more!

Meet our 2024 Scholars!



ED FUND GRANTS

In 2023-24, The Ed Fund distributed over **\$52,750** to the WCCUSD Community, including:



46 Bradley Arts grants totaling \$36,474 and



18 Black History Month grants totaling \$16,300

These grants equip teachers with essential resources to introduce culturally relevant programming and artistic projects in their classrooms, exposing students to opportunities, including hands-on arts workshops, performances by local artists, storytelling, and mural-making.



OUR TEAM

ED FUND STAFF

Robert Bunce

Executive Director

Shakira Reynolds

Senior Director of Strategic Partnerships

Maddie Orenstein

Director of Community Development

Margot Aishiteru

Director of Operations & Business Success

Sarah Camacho

Manager of Community Partnerships

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Director

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Director



BY THE NUMBERS

Revenue	Ed Fund Operations	Fiscal Projects	WCCUSD Partnerships
Foundation Support	249,795	779,253	1,076,807
City Government	21,119	76,541	-
Individuals, Local Businesses, Corporations	113,844	154,191	5,000
Earned Revenue	847,557	2,536,664	967,964
Gains on Investments	450,905	46,233	-
Total	1,683,220	3,592,882	2,049,771

Expenditures	Ed Fund Operations	Fiscal Projects	Funds Spent by WCCUSD
Programs	378,108	3,130,775	1,541,331
General Operating	693,045	661,109	335,254
Fundraising	55,936	-	-
Investment Management Fees	-	487	-
Total	1,127,089	3,792,371	1,876,585

Thank You to Our Supporters

Businesses, Foundations & Government Entities

\$100,000 +

- Chevron Products Company
- City of Richmond
- Irene S. Scully Family Foundation
- Pacific Gas and Electric
- Kaiser Permanente

\$99,999 - \$50,000

- County of Contra Costa
- Hellman Foundation
- Hollyhock Foundation
- Fullerton Family Foundation
- Leshner Foundation
- Skyline Foundation
- Stupski Foundation
- The San Francisco Foundation

\$49,999 - \$25,000

- Ahlsten Foundation
- Blue Shield of California
- California Foundation for Stronger Communities
- Everyday Impact Consulting
- Maxwell Hanrahan Foundation
- Morris Stulsaf Foundation
- PayPal Giving Fund
- Regional Center Of The East Bay
- S.H. Cowell Foundation

\$24,999 - \$10,000

- 10,000 Degrees
- Capital Group
- City of San Pablo
- Coughan Family Fund
- County Of Alameda
- Contra Costa County Office of Education
- Excite Credit Union
- FLC Office Of Philanthropy
- Flora Family Foundation
- Foundation for Students Rising Above

- Hispanic Foundation of Silicon Valley
- Illumina Foundation
- Korematsu Middle School PTSA
- Making Waves Foundation
- Morgan Stanley Gift Fund
- Oakland Promise
- OneGoal
- Reinvent Stockton Foundation
- Richmond Promise
- San Jose Evergreen Community College District
- San Jose Public Library
- The James Irvine Foundation
- Witkin Foundation

\$9,999 - \$1,000

- Amanco Inc.
- Atkinson, Andelson, Loya, Ruud & Romo
- Batshaw Family Charitable Fund
- Bay Crossings
- BNY Mellon Charitable Gift Fund
- Chamberlin Education Foundation
- City of Richmond
- Community School for Creative Education
- Contra Costa Chorale
- Contra Costa Civic Theatre
- D&D Security Enterprises
- East Bay Community Foundation
- Electrical Industry Advancement Program for IBEW Local Union 302
- Fidelity Charitable
- Glen Price Group
- Hayward Promise Neighborhoods
- HKIT Architects
- Jewish Communal Fund
- Jewish Community Federation & Endowment Fund
- Lawrence Livermore National Laboratory (HOME)
- Lawrence Livermore National Security, LLC
- Lozano Smith LLC
- Schwab Charitable
- Skinner For Senate 2020 Officeholder Account
- The NROC Project
- Ventures
- West Contra Costa Unified School District

- \$999 - \$1
- Creating Healthier Communities
- Empathy in Action Consulting
- Give Lively Foundation
- Hanover Insurance Company Payroll Campaign Fund
- Levin-Richmond Terminal Corporation
- Open Door United Methodist Women
- Rotary Club of Richmond
- United Teachers of Richmond
- Vestia, Inc.
- Yield Giving Open Call Fund

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- Janet Koupal
- Kathleen Harris
- Kerry McDermott
- Mike Wilson
- Liss, Mark and Bonnie Burt
- Marshall Feldman
- Ralph Leighton
- William Elliott

\$999 - \$500

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- Robin Wilson
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- Trendell Ball

\$499 - \$250

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\$249 - \$100

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